

Dear, Hols & Spencer

DORRIS
COLLEGE
ARCHIVES

BOSTON COLLEGE BULLETIN
College of ARTS and SCIENCES
and
College of BUSINESS ADMINISTRATION



ENTRANCE REQUIREMENTS

VOL. XXIII
FEB.

September . . . 1951

NO. 1

Boston College Bulletin

Bulletins issued in each volume:

No. 1, February (Entrance-College of Arts and Sciences and College of Business Administration); No. 2, March (Summer School); No. 3, April (Law School); No. 4, July (School of Social Work); No. 5, July (College of Arts and Sciences Intown); No. 6, August (Graduate School); No. 7, November (College of Arts and Sciences); No. 8, December (School of Nursing); No. 9, December (College of Business Administration).

Entered as second-class matter February 28, 1929
at the post office at Boston, Massachusetts,
under the act of August 24, 1912.

Published by
BOSTON COLLEGE
140 COMMONWEALTH AVENUE
CHESTNUT HILL 67
NEWTON, MASSACHUSETTS
PHONE DECATUR 2-3200

PREFACE

This supplement to the Catalogues of Boston College has been prepared for the guidance of prospective students. It is condensed in form but contains all the essential facts concerning admission requirements, courses, etc.

SYSTEM OF EDUCATION

Boston College is one of the twenty-eight colleges and universities in the United States conducted by the Society of Jesus. The university traditions of Boston College are the product of four centuries of the educational idealism and practical experience of the Society which, since its foundation in 1534 by Ignatius Loyola, has established and conducted institutions for higher learning in all parts of the world.

The system of education followed at Boston College is similar to that of all colleges of the Society of Jesus. It is based upon the "Ratio Studiorum." This is a code of laws, precepts and instructions for the guidance of officials directing a college and of professors and instructors in the classrooms. This system has as its purpose the full and harmonious development of all that is distinctively human in man, and consists not in the mere instruction or the accumulation of knowledge but in that complete formation which aims to develop side by side the moral and intellectual faculties of the student. To this end, Boston College gives a position of honor to Languages, History, Philosophy and Theology. Languages and History have always been held in esteem as leading factors in education; Philosophy and Theology bring perfection to the whole of life by giving the student a deeper insight into the fundamental causes and ultimate reality of things, and by enriching all learning with strength of character and solid spirituality.

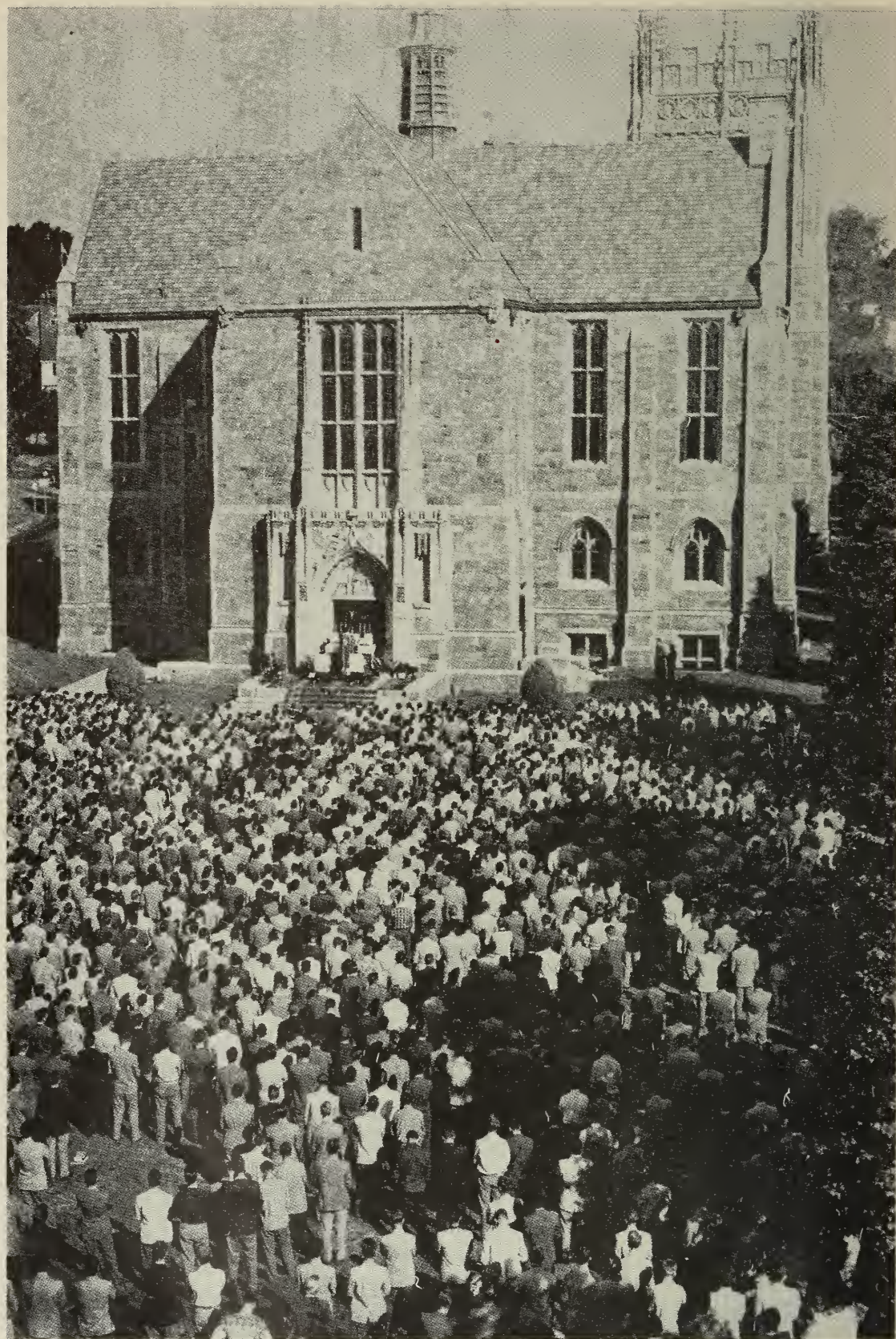
The final end of education therefore, is cultural and mental and moral development resulting in men of clear vision and strong purpose, of sound judgment and cultivated taste, who will always be conscious of their obligations to Almighty God, their fellow men and themselves.

SPIRITUAL TRAINING

The spiritual training at Boston College consists first of all in the Catholic atmosphere which surrounds and permeates the College life.

It also takes the form of instruction given during class periods as an integral element of the curriculum. The College believes that theological truths form a body of doctrines which are definite and certain and that these may be taught and studied with as much exactness as Language or Philosophy and as scientifically as other branches of human knowledge. Hence, for Catholic students,* the study of

* Non-Catholic students are free to attend this instruction.



Theology is required and the courses are conducted, as are other lecture courses, with class recitations, repetitions and examinations. The subject-matter is so arranged that during four years the student sees the entire cycle of Catholic dogmatic and spiritual teachings.

The class instruction is supported by various religious activities and practices which may be classed as extra-curricular. A priest of the Faculty is appointed as Student Counsellor or Advisor. It is his duty to advise the students not only in matters which pertain to their spiritual well-being, but in others also, providing whatever direction may be required with regard to studies and personal matters. Other priests are available at all times for the same purposes.

The purpose of the Theology instruction is to convey an understanding of the full Christian life. This understanding will lead to an appreciation and practice of the Christian life, in its totality, on the level expected of the educated Catholic layman.

COURSES AND REQUIREMENTS FOR DEGREE

General

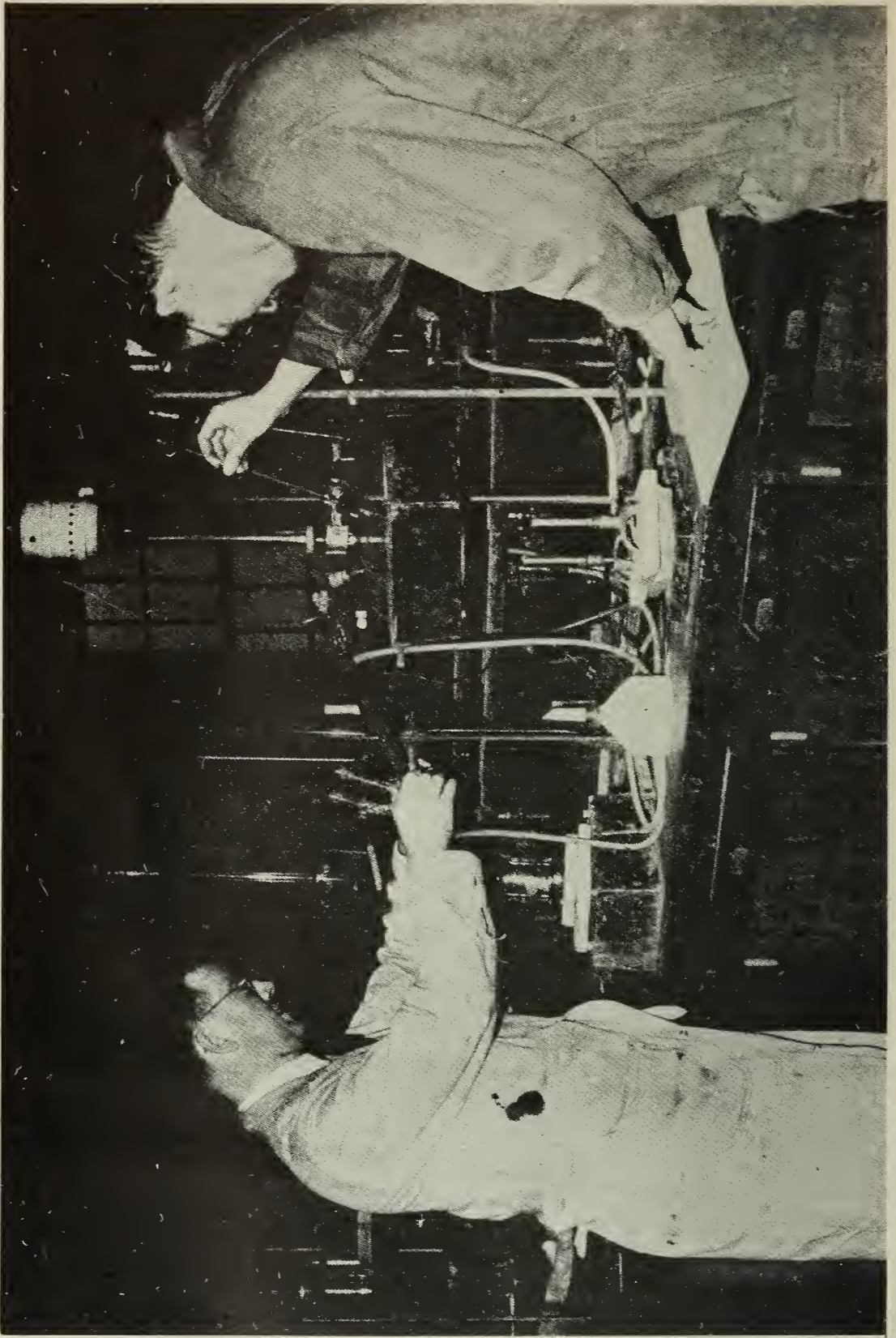
The charter of Boston College authorizes the Trustees of the College to grant all degrees usually conferred by universities in the Commonwealth of Massachusetts.

It is axiomatic of Jesuit Education that genuine education demands the supervision and control of trained and experienced teachers and is not something to be regulated by inexperienced students. Today, more than ever before, in the midst of bewilderment and vagueness, supervised courses of instruction for the needs of today as well as for tomorrow are imperative. Therefore, a harmonious sequence of courses must be arranged, with courses in Language, History, Mathematics, the Natural Sciences, Theology and Philosophy forming the core of a prescribed curriculum.

COLLEGE OF ARTS AND SCIENCES

Together with the above courses, in the College of Arts and Sciences, more specialized fields are integrated and intensive training in the Languages and Literature or Mathematics and the Natural Sciences or in the Social Sciences is not only possible, but is desirable.

The College of Arts and Sciences at the present time confers two academic degrees, Bachelor of Arts (A.B.), and Bachelor of Science (B.S.). Individual courses of study, which will be found on subsequent pages, are consequently arranged in two groups, each one leading to one of these two degrees. Within the Bachelor of Science group, there are again ten groups, since all students registering for this degree are expected to concentrate in one of the following fields:



Biology, Chemistry, Physics, Mathematics, History, Education, Social Sciences, English, Psychology.

COLLEGE OF BUSINESS ADMINISTRATION

The College of Business Administration of Boston College at the present time confers the degree of Bachelor of Science in Business Administration (B.S.B.A.). The student is required to follow a prescribed course of studies during his first two years. Upon a broad foundation, given during these years, is based the more technical courses offered in his last two years. Courses of study will be found in the subsequent pages and are arranged in four prescribed groups, each one showing respectively the technical stress in the four fields of Accounting, Finance, Marketing, and Industrial Management. All students registering for a degree are expected to concentrate on one of these major fields.

ENTRANCE REQUIREMENTS

General Statement

Entrance requirements are administered by the Committee on Admissions. Applications for admission to Boston College must be filed with the Registrar no later than March 1, 1951. After each application has been examined by the Committee on Admissions, the candidate will be notified as to his eligibility for admission to the Entrance Examinations. Examinations will be conducted on April 14, 1951 at Boston College.

Registrants for the degrees of Bachelor of Arts and Bachelor of Science in the various sciences must present a secondary school diploma and written evidence that fifteen (15) units of work have been completed in an accredited secondary school; these units must be approved by the Committee on Admissions. The distribution of these units must be as follows:

Bachelor of Arts

Plane Geometry	1	Latin	3
English	4	Elementary Algebra	1
Other units 6			

Bachelor of Science in Biology, Chemistry, Physics and Mathematics

Plane Geometry	1	Science	1
English	4	Algebra	1½
Other units 7½			

Bachelor of Science in History, Education and Social Science

Plane Geometry	1	U. S. History or	
English	4	U. S. History and	1
Elementary Algebra	1	Civil Government	
Other units 8			

Bachelor of Science in Business Administration

Academic English	4	Plane Geometry	1
Elementary Algebra	1	U. S. History	1
Other units 8			

REQUIRED EXAMINATIONS

All applicants for admission to Boston College, in addition to fulfilling the general unit requirements must receive satisfactory grades in the Boston College Entrance Examinations. These examinations consist of a series of objective tests designed to measure aptitude and achievement.

Candidates applying for the **BACHELOR of ARTS** course:

Elementary Algebra	Latin
Plane Geometry	English

APTITUDE TEST

Candidates applying for the **BACHELOR of SCIENCE** course in **BIOLOGY, CHEMISTRY, PHYSICS and MATHEMATICS:**

Intermediate Algebra
Plane Geometry
One Science (Biology or Physics or Chemistry)
English

APTITUDE TEST

Candidates applying for the **BACHELOR of SCIENCE** course in **EDUCATION, HISTORY and SOCIAL SCIENCE:**

Elementary Algebra	United States History
Plane Geometry	English

APTITUDE TEST

Candidates applying for the **BACHELOR of SCIENCE** course in **BUSINESS ADMINISTRATION:**

English	Plane Geometry
Elementary Algebra	United States History

APTITUDE TEST**SCHOLARSHIP EXAMINATIONS**

Each year Boston College awards a number of full and partial scholarships. These awards are made on the results of competitive examinations which are the same as the entrance examinations.

In order to qualify for the Scholarship Examinations, certification in the four secondary school subjects in which the candidates will be

examined is required. The subjects of the examinations are determined by the course elected.

Scholarship Examinations will be held on April 14, 1951, at Boston College.

HONORS WORK

The course leading to the degree of Bachelor of Arts with Honors is reserved to the more gifted students, whose secondary school work and entrance examinations results indicate that they have the ability to carry a program of intensive academic work. To remain in the Honors Course, students must maintain an average of at least "B" in all major subjects of study.

More intensive classroom work and assignments for personal investigation outside of class than is ordinarily expected will be exacted of Honors Course students.

Students registered in the **A. B. Honors** course follow the Bachelor of Arts with Greek curriculum.

At the discretion of the Dean of the College, students in Honors may be exempted from regular attendance at classes, but written reports, personal conference with Instructors, group discussions will be required.

VOCATIONAL GUIDANCE AND PLACEMENT

Boston College offers special assistance to students in choosing courses that will best qualify them for their place in the world. The Office of Guidance and Placement helps them in obtaining information concerning vital services that may be rendered in industry as well as educational and professional opportunities.

Assistance is also offered in solving the problem of employment during the collegiate career of the student.

EDUCATIONAL GUIDANCE

Boston College, realizing that individual adjustment to college life and work is for most students a difficult task, offers educational assistance and direction to her students both in the selection of the courses most valuable to them and in the mastery of the courses selected. In doing this it maintains an educational guidance office with a director of guidance in charge who acts as chairman for a group of professors assigned to this work. The central office by means of interviews, tests and a study of the high school records endeavors to obtain knowledge of the interests, the scholastic background and the general and specific abilities of each student. A specific testing service is maintained for this purpose. The findings of this office are in turn handed over to the committee in charge of guidance. Each professor of this committee is allotted a definite group of students who are required to visit him at definite times during the school year with the understanding that

the students may go to him freely at other times. Each counsellor is supplied with data on the students' interests, aptitudes, present achievement and personality traits. Equipped with this information the counsellor is able to aid the student in pursuing his college course more successfully. In addition, instruction in how to study, use the library, and do research work are given individually and by means of printed material and lectures.

STUDENT ORGANIZATIONS

Boston College offers a varied program of extra-curricular activities, Religious, Academic, Dramatic, Musical, Forensic, Athletic. These organizations, suited to the choice and interest of the individual, supplement the work of the classroom and give ample opportunity for self-expression, initiative and poise.

Several Business Clubs furnish added opportunities to develop further in the field of concentration selected by the individual student.

Religious activities are in no way minimized, for in the formation of the whole man, in the development of a fruitful and purposive life, religion has no substitute.

Competitive sports serve to sharpen the competitive instincts of the student and newer lessons of loyalty, co-operation and teamplay are their goal.

HONOR SOCIETIES

Though the spirit of Boston College is preeminently democratic, the school does not fail to recognize degrees of perfection in student achievement.

The Order of the Cross and Crown is a campus organization which is reserved to members of the Senior Class who have achieved distinction during their first three years, both in studies and extra-curricular activities.

Alpha Sigma Nu is a national honor fraternity for students of Jesuit colleges and universities. A chapter of this fraternity was established at Boston College in 1939. Candidates for membership, chosen during their Junior year, must be outstanding in scholarship, loyalty and service to the College.

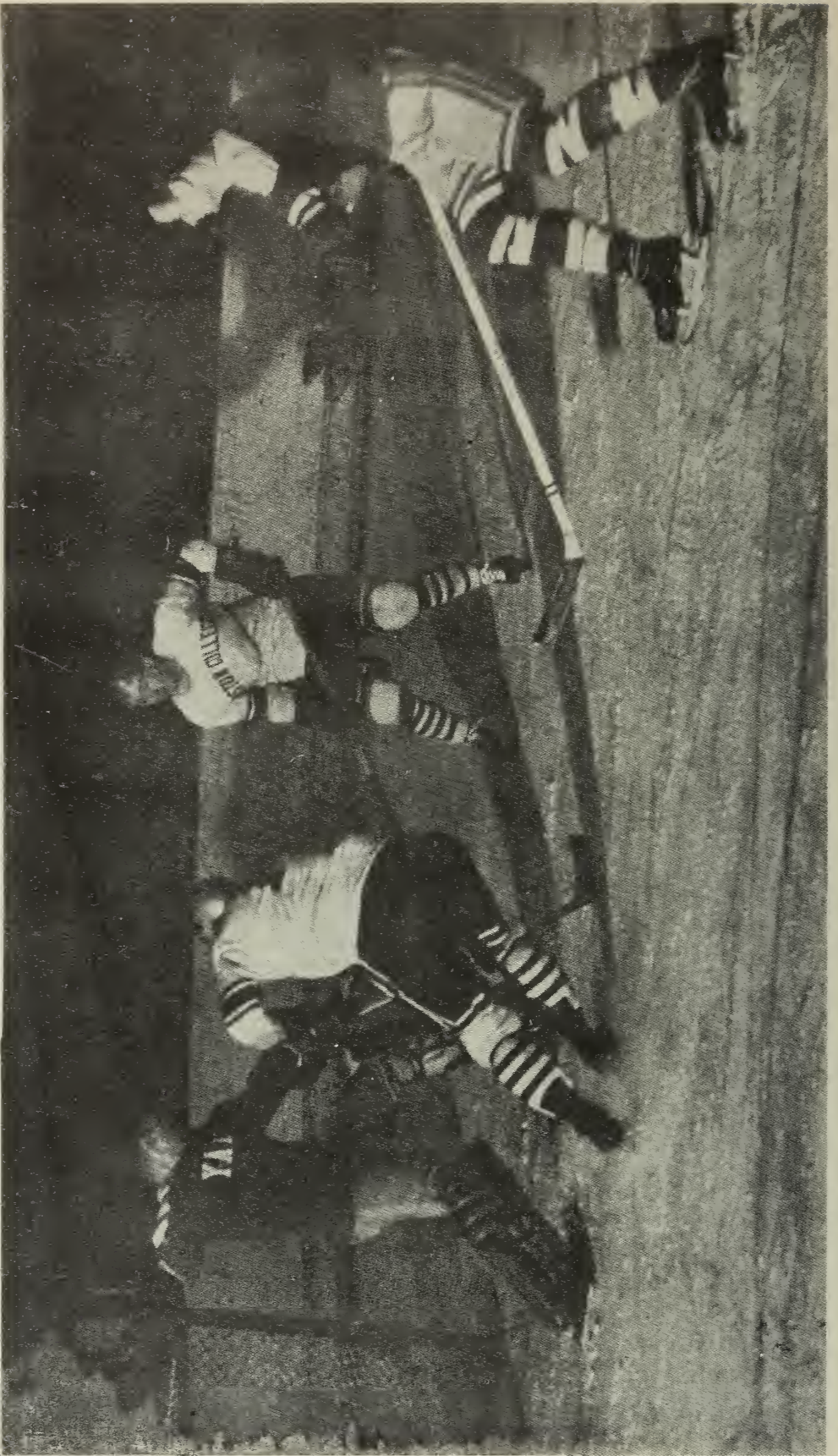
DORMITORY ACCOMMODATIONS

There are limited dormitory accommodations at Boston College. Address inquiries concerning residence in dormitories to:

REVEREND LEO R. MULDOON, S.J.
Præfekt of Dormitories
BOSTON COLLEGE
UNIVERSITY HEIGHTS
CHESTNUT HILL 67, MASSACHUSETTS

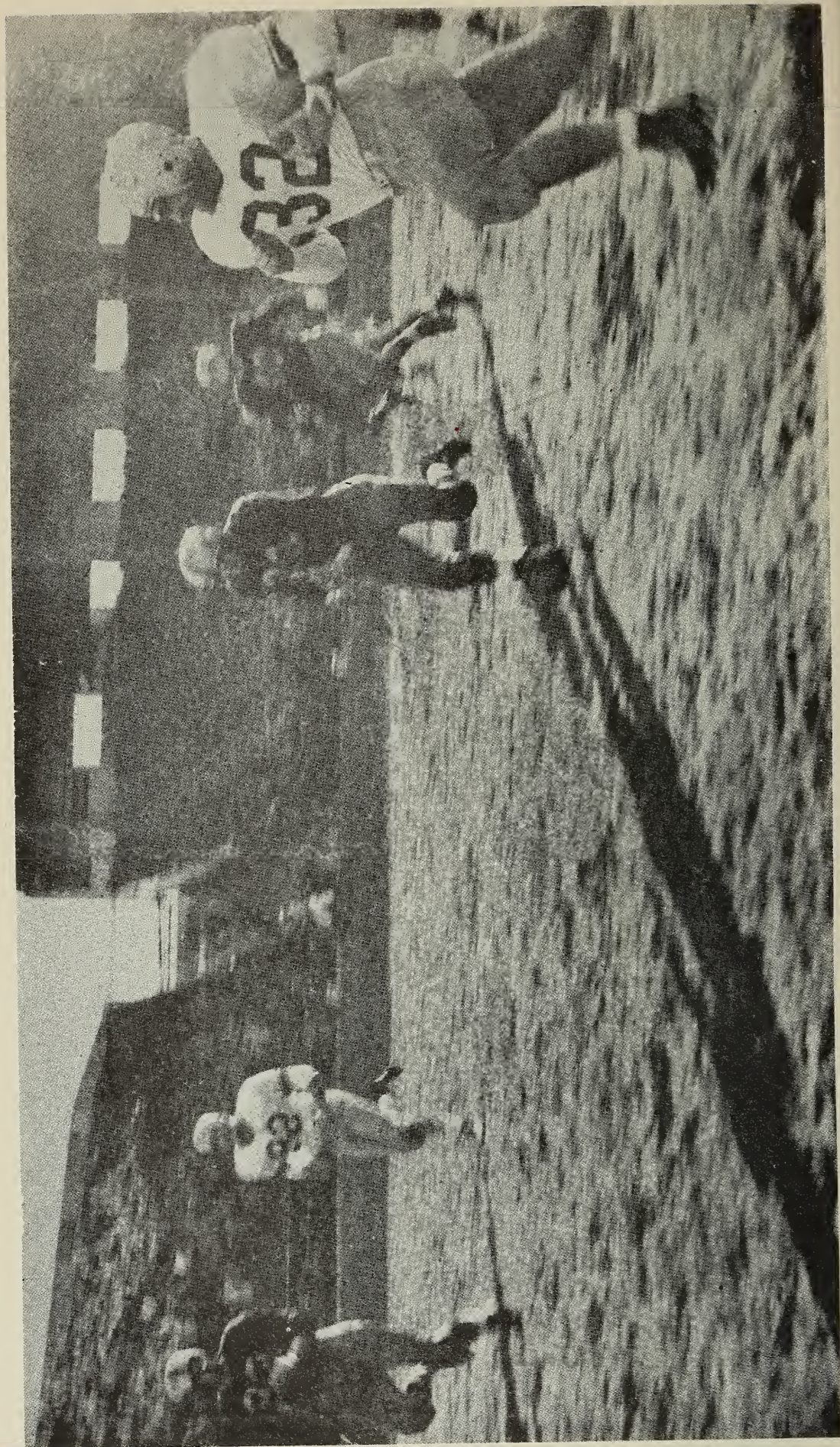


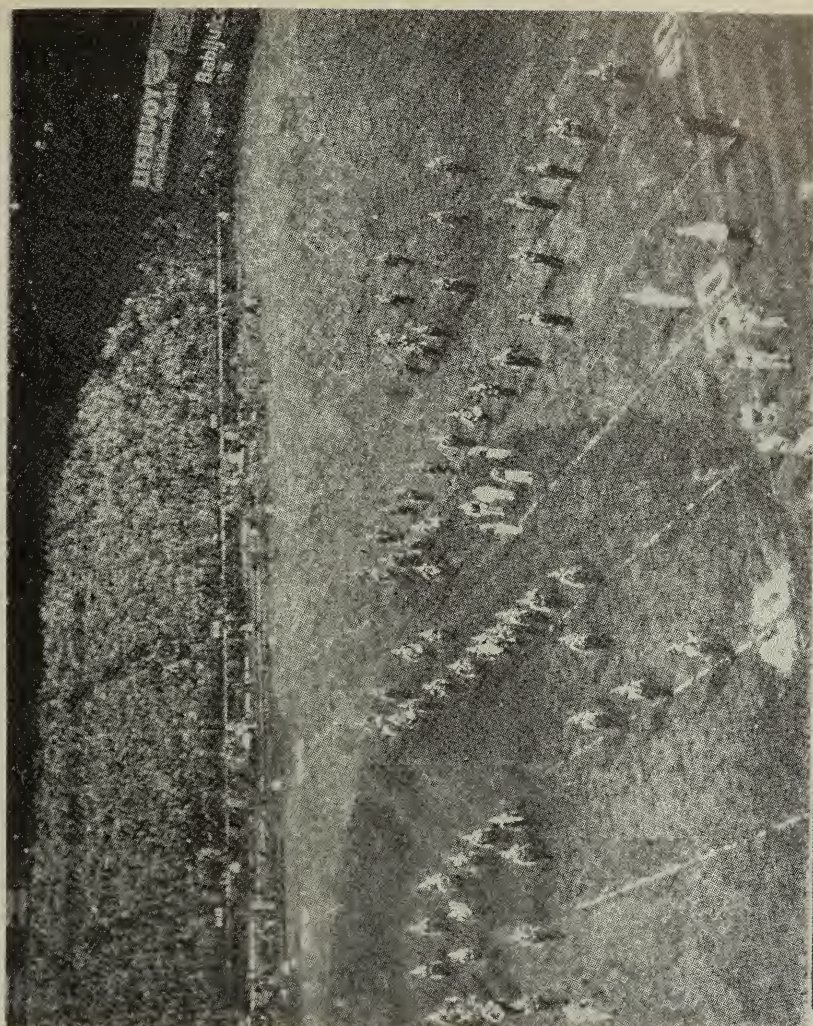
DEBATING TEAM





YACHT CLUB





SUMMARY OF ANNUAL EXPENSE REQUIREMENTS

General Fees

Application Fee	\$ 5.00
Acceptance Deposit (not refundable)	25.00
Registration—new students (not refundable)	10.00
Late Registration—additional	5.00
Late Science Laboratory Registration	1.00
Tuition—payable quarterly in advance	400.00
Library—payable first quarter, with tuition (not refundable)	15.00
Student Insurance	10.00

Special Fees

Absentee Test	5.00
Condition Examination	5.00
*Certificates, Marks, etc.	1.00
Change of Course	10.00
Change of Individual Subject	5.00
Inorganic Chemistry—per semester	10.00
Organic Chemistry—per semester	20.00
Physical Chemistry—per semester	15.00
Qualitative Analysis	15.00
Quantitative Analysis—per semester	15.00
Qualitative Organic Analysis	20.00
Biochemistry	20.00
Physics—per semester	10.00
**Biology—per semester	20.00
Graduation	10.00
Special Students (per semester hour credit)	15.00
Extra Course (per semester hour credit)	15.00
Business Laboratory	15.00

*No transcript will be sent from the Registrar's Office during periods of Final Examinations and Registration.

**This fee applies to all Biology Courses other than Genetics. This fee is \$15.00.

Each student taking one or more Chemistry courses must keep a \$15.00 breakage deposit at the Treasurer's Office. Damage to equipment or waste of chemicals by any student will be charged against his deposit. The laboratory fee covers rentals of locker and apparatus, use of gas, water, electricity, chemicals and equipment, and the many incidental expenses of conducting a laboratory course.

MAJOR STUDY IN ELECTIVES

Towards the end of the Sophomore year, every candidate for an A.B. degree must select, with the advice of his Faculty Adviser, one Elective Field as a Major study or field of concentration to be followed during the last two years of his course. (The field of concentration is determined by candidates for the B.S. degree in electing their curricula upon entering Freshman year or, at the very latest, at the end of their Freshman year.) In this decision, the main factor is the student's prospective vocation in life. It will be demanded of him, therefore, that he at this time settle upon some career, at least, provisionally, and his group of Elective studies will be drawn up by the Faculty with this in view; thus, what is elective with the student is not so much his studies, especially in details, but his vocation.

A Major study comprises: (a) 18 semester hours of Upper Division instruction either in the same subject or in subjects so closely related as to form a well unified field of study; (b) assigned reading or investigation in the designated subject.

The main purpose of this Major study is to give unity to the Elective studies. In all cases it is plainly understood that whatever a student's Major may be, he is always obliged to follow all prescribed courses.

This arrangement of Elective studies will be so ordered that at the time of graduation, the student will be well equipped to continue with graduate studies in his chosen field.

The departments of study in which the Major or field of concentration is to be chosen are:

Biology	¹ Pre-Legal Studies
Chemistry	Mathematics
Classics	Philosophy
Economics	Physics
Education	Modern Psychology
English	Romance Languages
German	² Russian
Government	Sociology
History	³ Social Studies

¹Consult major in Economics, page 17, and majors in History, Government, Pre-Legal studies, page 19.

²Although Russian is not a Romance Language, supervision of it is exercised by the Romance Language Department. Consult, therefore, major in "Romance Languages," page 22.

³Consult majors in History, Government, Pre-Legal studies, page 19.

MAJOR IN BIOLOGY

The major in Biology is planned to enable students to obtain a thorough preparation in Chemistry and Biology for the study of medicine, dentistry, public health or graduate work in the biological

sciences. The curriculum far exceeds the entrance requirements of Medical Schools and meets the demands of every graduate department in Biology. It entails a study of the microscopic and macroscopic anatomy of plants and animals. The embryological origin and physiology of the higher animals are studied in detail. The fundamentals of every branch of Biology and Chemistry are covered in this curriculum. The emphasis on Chemistry prepares a student especially for any of the experimental branches of Biology and medicine.

MAJOR IN CHEMISTRY

For the applicant who wishes to be a chemist, the Chemistry Department offers a curriculum designed to give a good chemical training in a Liberal Arts atmosphere. In the first three years he covers the four fundamental branches of this subject, Inorganic, Analytical, Organic and Physical, and advanced work is taken in Senior year according to the approved plan of the American Chemical Society. Sufficient variety of advanced courses is offered to suit the needs of a student who looks forward to graduate study, or of the student who will go immediately into industry or teaching. When the student nears the end of his Junior year he is guided in the selection of his Senior electives. Such subjects as German, Mathematics and Physics are necessary complements of the Chemistry courses, and Biology is required in this curriculum for a Bachelor of Science degree in Chemistry because of the close inter-relationship of these two fields of science.

A liberal education is the objective, with specialization in Chemistry. Hence, a student majoring in Chemistry will have a fairly considerable portion of his time allotted to English, History, Philosophy and Theology, — subjects which have no direct bearing on his technical training, but contribute much to his development as a man.

The Chemistry Department is approved by the Committee on Professional Training of the American Chemical Society.

MAJOR IN CLASSICS

In addition to their cultural value, the courses available to students who elect to major in Classics have as their general purpose a deeper knowledge and broader appreciation of the Greek and Latin authors of pagan antiquity. More particular objectives are preparation for Graduate School and the development of prospective teachers of Latin. It will be to the advantage of students contemplating a vocation to the priesthood to choose Classics as their field of concentration.

The Survey of Latin Literature, a course in Junior year designed to acquaint the student with the whole field of classical Latin literature, is of obligation for all Classics Majors. A related course, Greek Literature in English Translation, is of obligation for Classics Majors who

have begun the study of Greek in college. A course in Latin Composition has among its objectives a review of Latin grammar and a discussion of fundamental principles for the teaching of Latin. Courses in the early Fathers of the Church and in Medieval Latin allow the student to appreciate the development of Latin Literature after the classical period.

MAJOR IN ECONOMICS

The Economics Department offers a wide variety of courses to students who wish to major in Economics. Several of these courses are required for all Economics majors. However, the students are also free to select from a large number of optional courses such as Labor Economics, Accounting, Foreign Trade, Corporation Finance, Money and Banking, Industrial Relations, Social Welfare, Government and Industry and Public Finance.

The selection which the student makes from optional courses is usually guided by the objectives which he has in mind. Most students who major in Economics do so with one of the following objectives:

1. They are interested in becoming professional economists. This usually implies that they intend to pursue some graduate study and that they aim ultimately at teaching Economics or serving as professional consultants in either government or business.

2. A large number of the students major in Economics because they aim at entering business. They have chosen the liberal arts curriculum because of the advantages of general education. At the same time they wish to study some subjects which provide a helpful and practical background. Such subjects as Accounting, Industrial Relations, Corporation Finance, etc., are offered in the Economics Department.

3. Many students take Economics because it provides a useful background for the study of law. A pre-legal course should not consist of "law" courses as such. The law schools prefer to teach the law themselves. But it is desirable for the prospective student to have some helpful background and most of the courses offered by the Economics Department are very useful for this purpose.

4. Some student major in Economics with very specialized objectives in view. For students interested in labor problems, we offer the course in Labor Economics plus the course in Industrial Relations. For students interested in foreign trade, we offer the course in Foreign Trade plus the very helpful Foreign Trade Club. Again, for students interested in social work, a selection of courses is recommended which includes some courses offered by the Economics Department as well as other courses in related social sciences. Pre-professional preparation in social work is under the direction of the Economics Department.

MAJOR IN EDUCATION

Students thinking of teaching as a career should realize that more and more school systems are demanding of beginning teachers a specified number of credits in Education courses—fifteen or eighteen credits or more. Outside of Massachusetts this is a matter of state law; in Massachusetts it is determined by the local school board.

At Boston College there are two different ways in which a student may earn eighteen credits in Education. He may enroll in the B.S. in Education course, earning six Education credits in his Sophomore year and twelve in his Junior and Senior years. Or he may enroll for the A.B. degree and take a major in Education, earning eighteen Education credits in his Junior and Senior years. One advantage of the B.S. in Education course is that the student is free to take eighteen Junior-Senior credits in the subject he wishes to teach, whereas if he majors in Education during his last two years, he will be able to carry only twelve credits in a field other than Education.

Basic Education courses are offered in the History, Philosophy, and Psychology of Education, as well as in Teaching Techniques, Audio-visual Aids, Speech Improvement and other subjects. Practice teaching, desired by most school superintendents, is available for qualified students in their Senior year.

Students majoring in other fields may take a minor in Education. It should be noted that for entrance into the Department of Education of the Boston College Graduate School at least six Education credits are required which, with twelve Philosophy credits, make up the eighteen prerequisite credits for admission to graduate work in Education.

MAJOR IN ENGLISH

The English Department endeavors to give to each student a well founded knowledge of and practice in his own tongue. Communication of one's own thoughts as well as the appreciation of great minds in English literature is considered of primary importance. A stable familiarity with and habitual use of mechanics and elements of the English grammar is supposed and tested on the student's entrance to Boston College.

The study of the four forms of discourse, joined to the study of Poetry, occupies the Freshman year. The Sophomore year is concerned with the study of Rhetoric as an art, along with Dramatic Poetry and its exemplification in Shakespeare's plays. Written composition both in prose and poetry are demanded both in Freshman and in Sophomore year.

The student majoring in English, or in any elective field, must obtain thirty semester hours credit in Junior and Senior years. These credits are in addition to his Philosophy and Theology. Of these thirty, eighteen (18) minimum credits must be obtained in the field of English. The student has a wide field of electives from which he, under guidance, arranges his elective studies. Each English major must have two (2) semesters of a survey course in English Literature as a basis for his other electives. This survey course is taken either in Freshman or as an Elective.

MAJOR IN GERMAN

Students who major in German usually have chosen the teaching of the language as their future calling. Courses appearing in the curriculum aim at this goal from the Intermediate Freshman year on to the Advanced Senior courses. A gradual building up of the language from Intermediate Freshman level to the Advanced Sophomore standards should provide the student with the necessary prerequisites to continue in his Junior and Senior years with literary courses and practical Advanced Composition and Conversation.

Although some High Schools do not offer German for either lack of interest on the part of the students or reasons unknown, there still is a good field open besides the teaching profession. The most common are: Foreign Diplomatic Service, translators, book market and German publications here and abroad, interpreters and foreign trade.

If a student does not wish to major exclusively in German then he should at least consider it as an allied subject or minor field of study. English-German, History-German, Classical Language(s)-German are good combinations. German as an allied subject to Sciences should not be overlooked. Valuable information and great benefits may be gathered from scientific works and specialized periodicals published in German and obtainable in the original only. German is and will continue to be an important factor in our contact with the German speaking part of Europe.

MAJORS IN HISTORY, GOVERNMENT, PRE-LEGAL STUDIES

Students enrolled in B.S. History and those enrolled in B.S. Social Sciences choosing Government as their concentration subject take two years of a prescribed course in world history and a one-year prescribed course in American government.

In their Junior and Senior years they take five elective courses totalling thirty credits. Three of these five electives must be either in History or in Government or in a combination of the two. The other two elective courses may be in some closely related courses.

In choosing these elective courses, a sequence of courses should be selected so that some specific educational or vocational objective may be attained. Sequences of courses are regularly available to prepare students for the following objectives: law, foreign service, government service, graduate study in History or Government, secondary school teaching of History and Social Studies, business where specific business courses are not required, and journalism in public affairs. Recommended related courses are Principles of Economics, Accounting and Education.

MAJOR IN MATHEMATICS

After a thorough study of Literature, Languages, History, Physics and Chemistry, and being well grounded in Mathematics during his first two years, the student in the B.S. Mathematics curriculum begins a concentration in Mathematics in his Junior year. At this time, it is not necessary to choose a subject in an allied field, but he may fill his program with all Mathematics courses and thereby gain thirty credits in upper-division courses; at least eighteen credits are required for concentration. Although eighteen credits in well-chosen subjects suffice for admission to a graduate school, it is advisable to broaden one's knowledge of the field. A subject as fundamental as Mathematics should be studied extensively.

Students are urged to continue their study of Mathematics after graduation from college. The possessor of a Ph.D. degree is in demand as a teacher of Mathematics in colleges and universities, or as a research mathematician in industry and government positions. One with an M.A. degree is well qualified for teaching in secondary schools. There are openings for Mathematics teachers on all levels, and many of our graduates fill these positions while pursuing graduate studies. Other graduates find occupations in industry, business and government agencies. The need for men trained in Mathematical Statistics continues to grow. Insurance firms, business computing laboratories and civil service positions make use of Statisticians. A concentration in Mathematics is desirable for an actuary, and when combined with other subjects, prepares the student better to follow advanced work in the natural sciences and frequently in the social sciences.

DEPARTMENT OF PHILOSOPHY

The college curriculum is crowned in the natural order by the maturing influence of Scholastic Philosophy. A systematic presentation of the different branches begins in Junior year and continues through the student's Senior year. Here the student is brought into contact with the thought of the ages and taught to evaluate it in the light of sound Scholastic principles. The purpose of the course is to teach the student how to think and how to live.

In a world of shifting values and inaccurate thinking, logic disciplines the mind and orders the student's thoughts to distinguish fact from fancy, truth from falsehood, thus developing and perfecting his mental habits. Metaphysics tends to further this ability as he analyzes the causes of the world around him, and investigates the nature, origin and destiny of man. Crowning all this metaphysical investigation is the acquisition of knowledge of God's existence and His infinite attributes. Ethics then takes the findings of metaphysics and applies them to the true meaning and value of human actions. It shows the student that he is not an isolated moral entity, but that he has obligations to God and to his fellow men. It further shows him how these obligations are expressed in a complex modern world.

The student of Philosophy is thus equipped to assume the responsibility of true leadership, both intellectual and moral. He sees more than ever the profound reasonableness of his faith, which in the final analysis gives the complete answer to life.

MAJOR IN PHYSICS

The purpose of the course of studies leading to the degree of Bachelor of Science in Physics and the selection of studies to obtain this purpose makes it different from courses of the same name in other colleges. Our purpose is the moral and mental development of the student. For that reason, the student does not specialize in Physics and neglect the other cultural studies, but he selects Physics as his major study. To give a proper outlook on life, courses in History, the languages, Philosophy, and Theology are required as well as courses in the allied branches of Mathematics and Chemistry.

After a course in General Physics in Freshman he takes a more mathematical treatment of Optics and Heat in Sophomore, Mechanics and Acoustics in Junior, and Electricity and Magnetism and Nuclear Physics in Senior. During these four years the student is trained in the method of observing measuring, and reasoning. The laboratory work keeps the student active and gives him an opportunity to advance in laboratory technique. Because of the intimate connection between Chemistry and Physics he is required to take courses in Inorganic Chemistry and Qualitative Analysis. Also, the student must obtain twenty-four credits in Mathematics. After Differential and Integral Calculus, he takes courses in Differential Equations, Partial Differential Equations, and Vector Analysis which are integrated with the course in Physics.

With this training in the languages, History, Philosophy, Theology, Mathematics, and the natural sciences, the student is ready for work in the world today, and is prepared in a special way for a career in Physics after college.



Boston College M



Musical Clubs

MAJOR IN MODERN PSYCHOLOGY

The undergraduate department of Psychology is designed to meet the needs of three classes of students: a) those who want a sound cultural background in the study of human personality; b) those who wish to acquire a thorough undergraduate training in psychology as majors in anticipation of professional graduate study; and c) those who desire a basic understanding of human behavior as a supplement to some other major field of concentration.

While students majoring in Psychology may obtain twenty-four credits in Psychology, they must obtain at least eighteen credits among which must be included courses in Modern General Psychology, Experimental Laboratory Psychology and Statistics. It is recommended that they take their science requirement in Biology and their minor field of concentration in Sociology, Mathematics, Education or Philosophy.

Students planning to enter the professional field of psychology should be aware of the fact that for such a career graduate school training is ordinarily required.

MAJOR IN ROMANCE LANGUAGES*

The Department offers major work to candidates for the Bachelor's degree in the following fields of concentration: French, Spanish, Italian and Russian. The usual requirements for majoring in Modern Languages are excellent completion of Second-year college language and a recommendation from the individual teachers. The undergraduate courses, both required and elective, are planned to give students an intimate acquaintance with the modern forms of the language spoken in the principal foreign countries. To this end, systematic attention is paid to pronunciation, reading, syntax and conversation. In the elective courses, special emphasis is laid on the study of literature and civilization of the people concerned. In order to give students an opportunity to become familiar with the spoken idiom, the majority of these courses are conducted in the language which forms the object of study. Majors will normally be required to take a minimum of three full-year courses: composition and conversation, history of literature and a specialized course in literature or civilization. The student is urged to begin the study of a second language in his Junior year and to continue this study in his Senior year.

* Although Russian is not a Romance Language, it is included under this heading since its supervision is exercised by the same department. For Major in German consult page 19.

MAJOR IN SOCIOLOGY

Sociology is the science which studies social groups and human beings as members of groups for the purpose of promoting group welfare. The course in undergraduate sociology is designed primarily to prepare the student for graduate study either in the teaching field of sociology or in the field of social work. The first course offered to the student on the undergraduate level is **Introductory Sociology**. The purpose of this course is to give the student a grasp of the fundamental facts and principles concerning American society, as well as to prepare the student for the more advanced courses. A special course is offered in **Sociology of the Family** not only because of the importance of the family to the individual, but also because of its importance to society as a whole. A **Social Problems** course focuses attention on social expressions of maladjustment with a view toward their amelioration or solution. Other courses are offered in **Criminology**, **Penology**, **Rural Sociology**, **Urban Sociology**. **History of Social Thought** and **Social Care Work**.



BACHELOR OF ARTS

Greek and Pre-Medical and Pre-Dental

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 1-2	3 hrs.	3 hrs.	6
Modern Language 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
Greek 1-2 or 5-6	3 hrs.	3 hrs.	6
Latin 1-2	3 hrs.	3 hrs.	6
¹ Fine Arts 1-2	2 hrs.	2 hrs.	4
² Physics 1-2	3 hrs., 1 lab.	3 hrs., 1 lab.	8
	19 or 22 hrs.	19 or 22 hrs.	36 or 40
SOPHOMORE YEAR			
English 21-22	3 hrs.	3 hrs.	6
Modern Language 11-12 or 21-22	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
³ Science (Chem. 11-12 or 21-22, Biology 31-32 or Physics 21-22) ⁴ 3 hrs., 2 lab.	3 hrs., 2 lab.	3 hrs., 2 lab.	8
Latin 21-22	3 hrs.	3 hrs.	6
Greek 23-24 or 21-22	3 hrs.	3 hrs.	6
	21 hrs.	21 hrs.	34
JUNIOR YEAR			
Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Theology 41-42	2 hrs.	2 hrs.	2
History 41-42	3 hrs.	3 hrs.	6
⁵ Electives	6 hrs.	6 hrs.	12
	17 hrs.	17 hrs.	32
SENIOR YEAR			
Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Theology 101-102	2 hrs.	2 hrs.	2
⁶ Electives	6 hrs.	6 hrs.	12
	16 hrs.	16 hrs.	30

¹Not taken by Pre-Medical and Pre-Dental students.

²Taken by Pre-Medical and Pre-Dental students.

³Pre-Medical Chemistry (Chem. 11-12) must be taken by Pre-Medical and Pre-Dental students. Others may elect either Non-Pre-Medical Chemistry (Chem. 21-22) or Biology 31-32 or Physics 21-22.

⁴Lecture hours and laboratory hours will vary according to the science selected. Hours listed are for Chem. 11-12 and Chem. 21-22.

⁵General Biology and Organic Chemistry must be taken by Pre-Medical and Pre-Dental students.

⁶Embryology, Histology, Quantitative Chemistry and Biochemistry must be taken by Pre-Medical and Pre-Dental students.

BACHELOR OF ARTS

Mathematics and Pre-Medical and Pre-Dental

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 1-2	3 hrs.	3 hrs.	6
Modern Language 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
History 1-2	3 hrs.	3 hrs.	6
Latin 1-2	3 hrs.	3 hrs.	6
¹ Physics 1-2	3 hrs., 1 lab.	3 hrs., 1 lab.	8
	17 or 22 hrs.	17 or 22 hrs.	32 or 40
SOPHOMORE YEAR			
English 21-22	3 hrs.	3 hrs.	6
Modern Language 11-12 or 21-22	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
² Science (Chem. 11-12 or 21-22, Biology 31-32 or Physics 21-22)	3 hrs., 2 lab.	3 hrs., 2 lab.	8
Latin 21-22	3 hrs.	3 hrs.	6
Mathematics 31-32	3 hrs.	3 hrs.	6
	21 hrs.	21 hrs.	34
JUNIOR YEAR			
Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Theology 41-42	2 hrs.	2 hrs.	2
History 21-22	3 hrs.	3 hrs.	6
⁴ Electives	6 hrs.	6 hrs.	12
	17 hrs.	17 hrs.	32
SENIOR YEAR			
Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Theology 101-102	2 hrs.	2 hrs.	2
⁵ Electives	6 hrs.	6 hrs.	12
	16 hrs.	16 hrs.	30

¹Taken by Pre-Medical and Pre-Dental Students.

²Pre-Medical Chemistry (Chem. 11-12) must be taken by Pre-Medical and Pre-Dental students. Others may elect either Non-Pre-Medical Chemistry (Chem. 21-22) or Biology 31-32 or Physics 21-22.

³Lecture hours and laboratory hours will vary according to the science selected. Hours listed are for Chem. 11-12 and Chem. 21-22.

⁴General Biology and Organic Chemistry must be taken by Pre-Medical and Pre-Dental students.

⁵Embryology, Histology, Quantitative Chemistry and Biochemistry must be taken by Pre-Medical and Pre-Dental students.

BACHELOR OF SCIENCE IN MATHEMATICS

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 3-4	3 hrs.	3 hrs.	6
French or German 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
History 1-2	3 hrs.	3 hrs.	6
Physics 1-2	3 hrs., 1 lab.	3 hrs., 1 lab.	8
	<hr/> 19 hrs.	<hr/> 19 hrs.	<hr/> 34

SOPHOMORE YEAR

English 21-22	3 hrs.	3 hrs.	6
French or German 11-12 or 21-22 ..	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
Chemistry 11-12	3 hrs., 2 lab.	3 hrs., 2 lab.	8
History 21-22	3 hrs.	3 hrs.	6
Mathematics 31-32	3 hrs.	3 hrs.	6
	<hr/> 21 hrs.	<hr/> 21 hrs.	<hr/> 34

JUNIOR YEAR

Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Theology 41-42	2 hrs.	2 hrs.	2
Mathematics Electives	6 hrs.	6 hrs.	12
Mathematics Elective or Allied Field	3 hrs.	3 hrs.	6
	<hr/> 17 hrs.	<hr/> 17 hrs.	<hr/> 32

SENIOR YEAR

Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Theology 101-102	2 hrs.	2 hrs.	2
Mathematics Elective	3 hrs.	3 hrs.	6
Mathematics Elective or Allied Field	3 hrs.	3 hrs.	6
	<hr/> 16 hrs.	<hr/> 16 hrs.	<hr/> 30

BACHELOR OF SCIENCE IN BIOLOGY

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 1-2	3 hrs.	3 hrs.	6
French or German 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
Physics 1-2	3 hrs., 1 lab.	3 hrs., 1 lab.	8
Chemistry 11-12	3 hrs., 2 lab.	3 hrs., 2 lab.	8
	—	—	—
	23 hrs.	23 hrs.	36

SOPHOMORE YEAR

English 21-22	3 hrs.	3 hrs.	6
French or German 11-12 or 21-22 ..	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
Chemistry 25-26	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Biology 31-32	2 hrs., 2 lab.	2 hrs., 2 lab.	8
	—	—	—
	20 hrs.	20 hrs.	30

JUNIOR YEAR

Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Biology 111	1 hr., 3 lab.	2 hrs., 2 lab.	4
Chemistry 51-52	3 hrs., 2 lab.	3 hrs., 2 lab.	8
Theology 41-42	2 hrs.	2 hrs.	2
History 41-42	3 hrs.	3 hrs.	6
	—	—	—
	25 hrs.	24 hrs.	36

SENIOR YEAR

Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Biology 101-102	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Biology 103	2 hrs., 2 lab.		4
Chemistry 142		2 hrs., 2 lab.	4
Theology 101-102	2 hrs.	2 hrs.	2
	—	—	—
	22 hrs.	22 hrs.	34

BACHELOR OF SCIENCE IN CHEMISTRY

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 3-4	3 hrs.	3 hrs.	6
German 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
Physics 1-2	3 hrs., 1 lab.	3 hrs., 1 lab.	8
Chemistry 11-12	3 hrs., 2 lab.	3 hrs., 2 lab.	8
	23 hrs.	23 hrs.	36

SOPHOMORE YEAR

English 21-22	3 hrs.	3 hrs.	6
German 11-12 or 21-22	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
Chemistry 27-28	2 hrs., 3 lab.	2 hrs., 3 lab.	8
Biology 31-32	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Mathematics 31-32	3 hrs.	3 hrs.	6
Chemical Mathematics 23-24	1 hr.	1 hr.	2
	26 hrs.	26 hrs.	38

JUNIOR YEAR

Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Chemistry 51-52	3 hrs., 2 lab.	3 hrs., 2 lab.	8
Chemistry 121-122	3 hrs., 3 hrs. lab.	3 hrs., 3 hrs. lab.	8
Theology 41-42	2 hrs.	2 hrs.	2
History 41-42	3 hrs.	3 hrs.	6
	24 hrs.	24 hrs.	36

SENIOR YEAR

Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Chemistry 161	1 hr., 2 lab.		3
Chemistry 111	2 hrs., 2 lab.		4
Chemistry 142		2 hrs., 2 lab.	4
Chemistry 152		2 hrs.	2
Theology 101-102	2 hrs.	2 hrs.	2
	21 hrs.	18 hrs.	31

In Senior Year the student majoring in Chemistry is guided in the study of some special topic in Chemistry in which he shows particular interest.

BACHELOR OF SCIENCE IN PHYSICS

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 3-4	3 hrs.	3 hrs.	6
German 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
Physics 1-2	3 hrs., 1 lab.	3 hrs., 1 lab.	8
Chemistry 11-12	3 hrs., 2 lab.	3 hrs., 2 lab.	8
	—	—	—
	23 hrs.	23 hrs.	36

SOPHOMORE YEAR

English 21-22	3 hrs.	3 hrs.	6
German 11-12 or 21-22	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
Physics 31-32	3 hrs., 1 lab.	3 hrs., 1 lab.	8
Mathematics 31-32	3 hrs.	3 hrs.	6
Physics 91-92	1 hr., 1 lab.	1 hr., 1 lab.	4
	—	—	—
	19 hrs.	19 hrs.	32

JUNIOR YEAR

Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Physics 111-122	3 hrs., 1 lab.	3 hrs., 1 lab.	8
Mathematics 141-142	3 hrs.	3 hrs.	6
Theology 41-42	2 hrs.	2 hrs.	2
History 41-42	3 hrs.	3 hrs.	6
	—	—	—
	19 hrs.	19 hrs.	34

SENIOR YEAR

Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Physics 151-152	3 hrs., 1 lab.	3 hrs., 1 lab.	8
Physics 195	2 hrs.		2
Mathematics 150-151	3 hrs.	3 hrs.	6
Theology 101-102	2 hrs.	2 hrs.	2
	—	—	—
	20 hrs.	18 hrs.	34

BACHELOR OF SCIENCE IN EDUCATION

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 1-2	3 hrs.	3 hrs.	6
Modern Language 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
History 1-2	3 hrs.	3 hrs.	6
English 5-6	3 hrs.	3 hrs.	6
Fine Arts 1-2	2 hrs.	2 hrs.	4
	19 hrs.	19 hrs.	36

SOPHOMORE YEAR

English 21-22	3 hrs.	3 hrs.	6
Modern Language 11-12 or 21-22 ..	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
¹ Science (Chem. 21-22, Biology 31-32 or Physics 21-22)	3 hrs., 2 lab.	3 hrs., 2 lab.	8
History 21-22	3 hrs.	3 hrs.	6
Education 21-22	3 hrs.	3 hrs.	6
	21 hrs.	21 hrs.	34

JUNIOR YEAR

Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Education Electives	3 hrs.	3 hrs.	6
Theology 41-42	2 hrs.	2 hrs.	2
Electives in Allied Field	6 hrs.	6 hrs.	12
	17 hrs.	17 hrs.	32

SENIOR YEAR

Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Education Electives	3 hrs.	3 hrs.	6
Theology 101-102	2 hrs.	2 hrs.	2
Elective in Allied Field	3 hrs.	3 hrs.	6
	16 hrs.	16 hrs.	30

¹Lecture hours and laboratory hours will vary according to the science selected. Hours listed are for Chem. 21-22.

BACHELOR OF SCIENCE IN HISTORY

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 1-2	3 hrs.	3 hrs.	6
Modern Language 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
History 1-2	3 hrs.	3 hrs.	6
English 5-6	3 hrs.	3 hrs.	6
	—	—	—
	17 hrs.	17 hrs.	32

SOPHOMORE YEAR

English 21-22	3 hrs.	3 hrs.	6
Modern Language 11-12 or 21-22 ..	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
¹ Science (Chem. 21-22, Biology 31-32 or Physics 21-22)	3 hrs., 2 lab.	3 hrs., 2 lab.	8
History 21-22	3 hrs.	3 hrs.	6
Government 31-32	3 hrs.	3 hrs.	6
	—	—	—
	21 hrs.	21 hrs.	34

JUNIOR YEAR

Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Theology 41-42	2 hrs.	2 hrs.	2
History Electives	6 hrs.	6 hrs.	12
Elective in Allied Field	3 hrs.	3 hrs.	6
	—	—	—
	17 hrs.	17 hrs.	32

SENIOR YEAR

Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Theology 101-102	2 hrs.	2 hrs.	2
History Elective	3 hrs.	3 hrs.	6
Elective in Allied Field	3 hrs.	3 hrs.	6
	—	—	—
	16 hrs.	16 hrs.	30

¹Lecture hours and laboratory hours will vary according to the science selected. Hours listed are for Chem. 21-22.

BACHELOR OF SCIENCE IN SOCIAL SCIENCES

NOTE: Those who do not wish to concentrate in any particular field of the Social Sciences may choose their courses, under direction, from any offered in the following fields:

Economics, History and Government, Modern Languages, Modern Psychology, English or Sociology.

FRESHMAN YEAR	1st Sem.	2nd Sem.	Credits
English 1-2	3 hrs.	3 hrs.	6
Mathematics 1-2	3 hrs.	3 hrs.	6
Modern Language 1-2 or 11-12	3 hrs.	3 hrs.	6
Theology 1-2	2 hrs.	2 hrs.	2
History 1-2	3 hrs.	3 hrs.	6
English 5-6	3 hrs.	3 hrs.	6
Fine Arts 1-2	2 hrs.	2 hrs.	4
	19 hrs.	19 hrs.	36
SOPHOMORE YEAR			
English 21-22	3 hrs.	3 hrs.	6
Modern Language 11-12 or 21-22 ..	3 hrs.	3 hrs.	6
Theology 21-22	2 hrs.	2 hrs.	2
¹ Science (Biology 31-32, Chem. 21-22 or Physics 21-22)	3 hrs., 2 lab.	3 hrs., 2 lab.	8
History 21-22	3 hrs.	3 hrs.	6
Economics 1-2 or Sociology 31-32 or Government 31-32	3 hrs.	3 hrs.	6
	21 hrs.	21 hrs.	34
JUNIOR YEAR			
Philosophy 41-42-43-44	6 hrs.	6 hrs.	12
Theology 41-42	2 hrs.	2 hrs.	2
Concentration	6 hrs.	6 hrs.	12
Elective in Allied Field	3 hrs.	3 hrs.	6
	17 hrs.	17 hrs.	32
SENIOR YEAR			
Philosophy 101-102-103-104	4 hrs.	4 hrs.	8
Philosophy 105-106	4 hrs.	4 hrs.	8
Theology 101-102	2 hrs.	2 hrs.	2
Concentration	3 hrs.	3 hrs.	6
Elective in Allied Field	3 hrs.	3 hrs.	6
	16 hrs.	16 hrs.	30

¹Lecture hours and laboratory hours will vary according to the science selected. Hours listed are for Chem. 21-22.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Elem. Accounting ¹	3	Elem. Accounting ¹	2
English	3	English	3
History	3	History	3
College Mathematics	3	College Mathematics	3
Mod. Foreign Language ²	3	Mod. Foreign Language ²	3
Theology	2	Theology	2
	17		16

Sophomore Year

Intermediate Acct. ¹	3	Intermediate Acct. ¹	2
Economics 21	3	Economics 22	3
English	3	English	3
Corporation Finance	3	Marketing or Mgmt.	3
Business Law ¹	3	Business Law ²	3
Theology	2	Theology	2
	17		16

Junior Year

Philosophy	6	Philosophy	6
Theology	2	Theology	2
Business Law 51	2	Economics 53	3
Business Statistics	3	Major Field*	4
Major Field*	4		17
	17		

Senior Year

Philosophy	4	Philosophy	4
Philosophy	4	Philosophy	4
Theology	2	Speech	1
Major Field*	8	Theology	2
	18	Major Field*	8
			19

*For Major Fields see following pages.

¹Two laboratory hours are also required for this course.

²Students who begin a Modern Foreign Language in Freshman must take it for five periods a week for two semesters but will receive only three credits per semester.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

MAJOR IN ACCOUNTING

The curriculum for students majoring in Accounting is designed primarily to meet the educational requirements fixed by the laws of various states for those who intend to practice as Certified Public Accountants. The subjects covered in the American Institute of Accountants Examination form the basis of the Accounting course.

While the Accounting courses have been planned primarily for those who intend to enter public practice, they have inestimable value for those who seek entrance into any field of business activity. In fact, a knowledge of Accounting is a prerequisite for success in any field of commercial endeavor.

In recent years, business organizations have augmented their accounting personnel to meet the increased demands for accounting information on the part of management and various governmental bodies. Various federal and state departments likewise employ a large number of trained accountants. Though the work in these fields is highly specialized, a thorough basic training in accounting is an absolute necessity.

The student who chooses Accounting as his Major must take either Marketing or Management in Sophomore year.

Junior Year*

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>First Semester</i>	<i>Sem. Hrs.</i>
Advanced Accounting	2	Advanced Accounting	2
Cost Accounting	2	Cost Accounting	2
	—		—
	4		4

Senior Year

Advanced Problems	4	Advanced Problems	4
Auditing	2	Auditing	2
Tax Accounting	2	Tax Accounting	2
	—		—
	8		8

*Economics (53) Money and Banking, and Business Law (51), a specialized course for each major field, are prescribed courses in Junior year.

MAJOR IN FINANCE

Finance as a field of concentration offers the student an integrated program of the theory and practice of management for investors, corporations and bankers. The course is intended to develop financial judgment which is technically able, logically construed and morally sound.

A thorough background of investment principles and statement analysis precedes a consideration of the more specialized problems of corporation and banking financial management. Elective courses in Real Estate and Insurance offer an insight into these two specialized areas. Preparation is thereby initiated for careers in financial operation of corporations, of bank management and of investment management.

The courses in corporation finance lead naturally to the study of investment principles and then to a concluding course in the analysis of financial statements. The study of banking begins with the general subject of money and banking and is followed by an advanced course in the practice of banking and the analysis of credit risks.

The student who chooses Finance as his Major must take either Marketing or Management in Sophomore year.

Junior Year*

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Investment—Principles and Analysis	4	Investment—Principles and Analysis	4

Senior Year

Banking & Fin. Admin.	3	Banking & Fin. Admin.	3
Taxes	2	Insurance or Real Estate	2
Fin. Mgmt. of Corp.	3	Fin. Mgmt. of Corp.	3
	<hr/>		<hr/>
	8		8

*Economics (53) Money and Banking, and Business Law (51), a specialized course for each major field, are prescribed courses in Junior year.

MAJOR IN INDUSTRIAL MANAGEMENT

The objective of the Department of Industrial Management is twofold: (1) to provide a working knowledge of the production function of business from the point of view of the business man who is responsible for the successful management of its organization, operation, and control; and (2) to impart an appreciation of the problems faced by top-level management and a sound philosophy that may be utilized in their solution.

The program is so construed as to give, in logical order, the various steps covered in the manufacturing process. In his first year of concentration in this field, the Junior studies the problems involved in the procurement of materials, supplies, and equipment. He is also made cognizant of the technical aspects involved in the operation of the personnel department without, however, causing him to lose sight of the fact that the term personnel is synonymous with human beings—a concept that is emphasized throughout the program.

Thus, after the complexities involved in bringing together workers, material, and equipment have been demonstrated, the courses offered in the Senior year are designed to show how they are best coordinated. The functions of motion and time study, production control, and cost control are developed, and further stress is given to the human problems involved through a study of labor relations.

The student who chooses Industrial Management as his Major must take Management in Sophomore year.

Junior Year*

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Industrial Procurement	3	Personnel Management	3
Management Lab.	2	Management Lab.	2

Senior Year

Production Control	3	Cost Control	3
Motion and Time	3	Managerial Problems	3
Labor Relations	2	Labor Relations	2

*Economics (53) Money and Banking, and Business Law (51), a specialized course for each major field, are prescribed courses in Junior year.

MAJOR IN MARKETING

Marketing encompasses the problems of gathering raw materials from the extractive industries, distributing them to manufacturers, redistributing semi-processed goods for further manufacturing and, finally, seeing the finished product through to its consumer. The curriculum is planned for those who intend to enter the field of Retailing in any of its occupational divisions—analysis, sales management, merchandising, advertising, salesmanship.

The talents to be utilized in the field are indicated by the occupational divisions: the analyst, the sales manager, the merchandising expert, the specialists in advertising and the salesman. The topics studied cover the field in breadth and with considerable penetration. They include the problem of how to find prospective customers, how many of them there are and what they need or can use and how they might best be approached. The channels of distribution, the various facilities, services and agencies which might be used are among the subjects covered. The analysis of data, the principles and techniques involved in the organization and control of a sales force, the nature and the use of advertising, and the problems peculiar to retailing are discussed and mastered. There are many positions requiring abilities and temperaments other than those particularly adapted to the work of selling.

The student who chooses Marketing as his Major must take Marketing in Sophomore year.

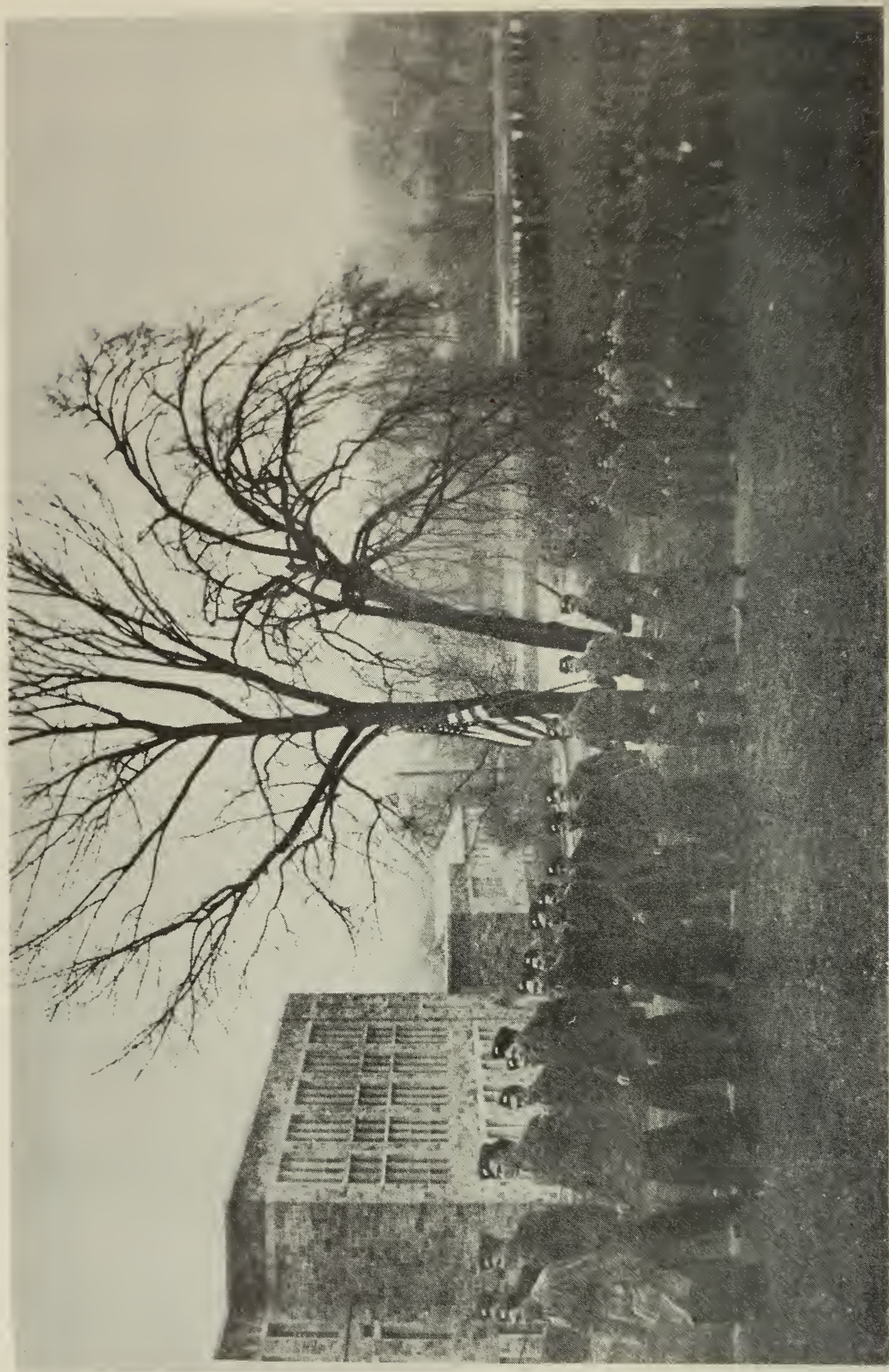
Junior Year*

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Advertising	4	Advertising	4

Senior Year

Retailing	2	Retailing	2
Sales Management	3	Sales Management	3
Theory & Research	3	Theory & Research	3

*Economics (53) Money and Banking, and Business Law (51), a specialized course for each major field, are prescribed courses in Junior year.



ROTC UNIT

RESERVE OFFICERS TRAINING CORPS

An Army ROTC Unit, Field Artillery Branch, is maintained at Boston College. The course of instruction in Military Science is designed to produce junior officers with required qualities of leadership. Upon successful completion of this course in conjunction with the requirements for the academic degree, the candidate is commissioned a Second Lieutenant of Field Artillery, Officers Reserve Corps, in the Army of the United States. A limited number of outstanding graduates may receive Regular Army commissions. All physically qualified male students aged 14 to 22 years, citizens of the United States, who are regularly enrolled at Boston College in Freshman courses leading to a degree, are eligible for registration in this 4-year course at the beginning of the Freshman Year.

CURRICULUM—MILITARY SCIENCE

BASIC COURSE

FRESHMAN YEAR

<i>Subjects</i>	<i>Hours</i>
a. Military Organization	6
b. Military Policy of U.S. National Defense Act & ROTC	3
c. Evolution of Warfare	6
d. Maps & Aerial Photographs.....	18
e. First Aid & Hygiene.....	6
f. Military Problems of the United States	6
g. Leadership, Drill and Exercise of Command.....	30
h. Weapons & Marksmanship.....	15
	—
	TOTAL 90

SOPHOMORE YEAR

<i>Subjects</i>	<i>Hours</i>
a. Introduction to Field Artillery Technique	60
b. Leadership, Drill and Exercise of Command.....	30
	—
	TOTAL 90

ADVANCED COURSE

JUNIOR YEAR

<i>Subjects</i>	<i>Hours</i>
a. Field Artillery Tactics and Technique	120
b. Leadership, Drill and Exercise of Command.....	30
	—
	TOTAL 150

A summer camp period of 6 weeks between the Junior and Senior years is a required part of the Advanced Course.

SENIOR YEAR

<i>Subjects</i>	<i>Hours</i>
a. Military Administration and Personnel Management	26
b. Military Teaching Methods....	10
c. Psychological Warfare	4
d. Field Artillery Tactics and Technique	80
e. Leadership, Drill and Exercise of Command	24
f. Geographical Foundations of National Power	6
	—

150

Address all inquiries to: Professor of Military Science and Tactics,
Boston College, Chestnut Hill 67, Massachusetts
Telephone: DEcatur 2-3200, Extension 271

CALENDAR—1951

- March 1, 1951 Closing date for filing Freshman Applications.
- April 14, 1951 Entrance and Scholarship Examinations conducted
 at Boston College.

Address all inquiries concerning
College of Arts and Sciences to:

REV. JOHN P. FOLEY, S.J.

Freshman Dean

Boston College

University Heights

Chestnut Hill 67

Massachusetts

(Telephone DEcatur 2-3200)

For information on

COLLEGE OF BUSINESS ADMINISTRATION

Address Registrar:

College of Business Administration

University Heights

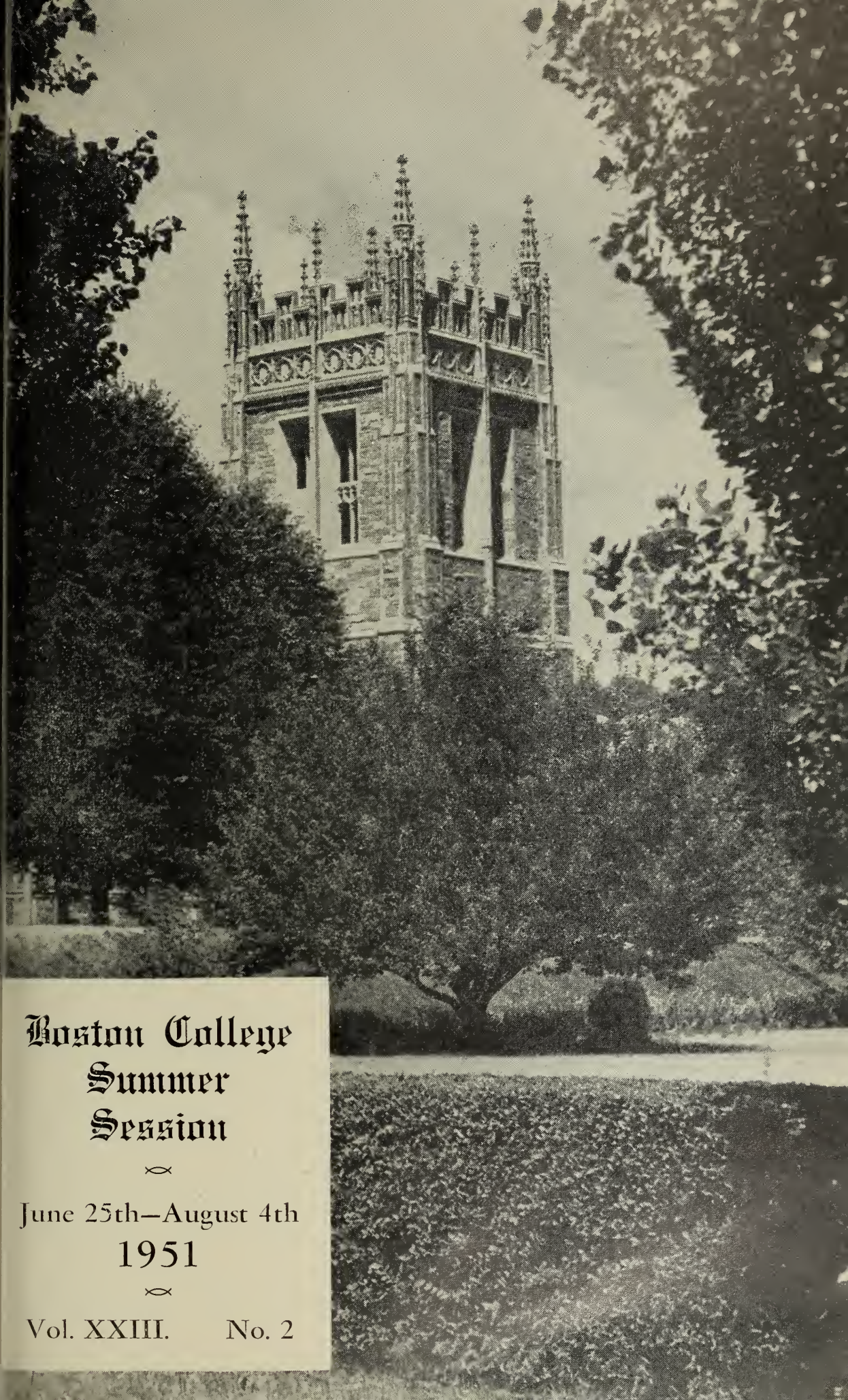
Chestnut Hill 67

Massachusetts

(Telephone DEcatur 2-3200)

CONSULTATIONS

It is recommended that applicants who wish to have a conference with a Dean of Admissions make an appointment in advance. Appointments may be made by telephone or letter.



**Boston College
Summer
Session**



June 25th—August 4th
1951



Vol. XXIII. No. 2

ACADEMIC CALENDAR

June 4-15, Monday through Friday—9:00-4:00—Advance Registration for undergraduates, special students, and those graduate students whose courses have advance departmental approval

June 20-22, 9:00-12:00; 1:00-4:00—Registration (Tower Assembly Hall)

June 23—No registration

June 25—Religious opening of the Summer Session at 10:00. (St. Ignatius Church). Registration, 9:00-12:00; 1:00-4:00, with late registration fee for all but out-of-state students and those in Massachusetts west of Springfield and south of Taunton

June 26—All classes meet at assigned hours

June 28—Last day for late registration and for change in course

July 4—Holiday

July 16—Modern Language Examination (1:30 in T 100)

August 2 at 9:00—Final Examinations for all 9:00 classes

August 3 at 9:00—Final Examinations for all 10:20 classes

August 4 at 9:00—Final Examinations for all 11:45 classes

In the Summer Session there are no late and no make-up examinations.

EXPENSES — (Tuition and fees payable in full at registration)

Registration (not refundable)	\$ 5.00
Late Registration (not refundable)	3.00
Course fee per semester hour (unless otherwise noted)	15.00
Course fee per semester hour for courses by special arrangement	18.00
Change in individual course (not refundable)	3.00
Laboratory fee (not refundable)	15.00
Library fee per semester (not refundable)	1.00
Supplementary bill (not refundable)	1.00
Auditor's fee per semester hour for first course	12.00
Auditor's fee per semester hour for other course	6.00
Private tutoring per semester hour	20.00

Tuition fees are not refundable after July 3. Students who withdraw officially on or before July 3 will receive a pro-rata refund of tuition charges.

VOL. XXIII

NO. 2

BOSTON COLLEGE BULLETIN

MARCH, 1951

SUMMER SCHOOL OF ARTS, SCIENCES, EDUCATION



June 25th — August 4th
1951

The Boston College Bulletin is published nine times a year: No. 1, February (Entrance-College of Arts and Sciences and College of Business Administration); No. 2, March (Summer School); No. 3, April (Law School); No. 4, July (School of Social Work); No. 5, July (College of Arts and Sciences Intown); No. 6, August (Graduate School); No. 7, November (College of Arts and Sciences); No. 8, December (School of Nursing); No. 9, December (College of Business Administration). Entered as second-class matter February 28, 1929 at the post office at Boston, Mass., under the act of August 24, 1912.

CHESTNUT HILL 67, MASS.

DECATUR 2-3200

SUMMER SCHOOL ADMINISTRATION

President—REVEREND WILLIAM L. KELEHER, S.J.

Director—REVEREND JAMES L. BURKE, S.J.

Assistant Director—REVEREND CHARLES A. FARRINGTON, S.J.

Secretary—CLAIRE T. HURLEY

Graduate School Dean—REVEREND GEORGE A. O'DONNELL, S.J.

Graduate School Registrar—MARY E. MCINERNEY, LL.B.

Treasurer—REVEREND EDWARD J. WHELAN, S.J.

Librarian—REVEREND TERENCE L. CONNOLLY, S.J.

GENERAL INFORMATION

The Boston College Summer Session of Arts, Sciences and Education offers a variety of credit and non-credit courses on the undergraduate and graduate levels. The Summer Session is co-educational.

GRADUATE COURSES may be taken by those working for a master's degree at the Boston College Graduate School or by those working for a master's degree at other graduate schools, or by those requiring teachers' promotional courses on the graduate level. They may also be *audited*.

Undergraduate courses may be taken — *with proper authorization* — by those working in any of the collegiate institutions of Boston College, i.e., the College of Arts and Sciences, the College of Business Administration, the Intown College or the School of Nursing.

Undergraduate courses may also be taken to transfer credits to other collegiate institutions or to satisfy teachers' promotional requirements. They may also be *audited*.

All Summer School inquiries should be sent to the Director of the Summer School. Those who plan to attend the summer session should apply for advance application blanks, and return these on or before June 1st to the office of the Director in Tower 109.

Neither admission to nor attendance at the Summer Session implies acceptance by any other collegiate division of Boston College.

The Administration reserves the right to withdraw any course in which there is not a registration of twelve students.

Veterans

Veterans eligible for educational benefits under P. L. 346 are reminded that the closing date for initiating courses is July 25, 1951. Subsequent training under this law must be continuous. For special details, consult your Veterans Administration office.

All veterans under P. L. 346 who at the time of registration are not enrolled in one of the divisions of Boston College must submit a supplementary or original certificate of eligibility. Please apply for such certificates well in advance of registration time. Veterans who do not have certificates by the closing day of registration must pay their own bills.

Where a formal letter of acceptance from the Summer Session is needed to obtain the required certificate, write for this letter to the Director of the Summer Session.

All veterans under P. L. 16 must present at the time of registration a *written* (not an oral) statement from their director of training that they are eligible for summer school. Where a formal letter of acceptance from the Summer Session is needed for the director of training, write for this letter to the Director of the Summer Session.

Room and Board

A limited number of private homes in the vicinity of Boston College have room, or room and board available for the Summer Session students (men or women). Address inquiries to the Secretary of the Summer Session at the earliest possible date. There are no facilities for room and board at Boston College during the Summer Session.

Withdrawals From Summer Session

A student who withdraws from the summer session must report this fact personally or in writing to the Summer Session Office. Withdrawal is effective on the date on which the Office receives this notice.

Change In Course

Those who plan any change in any course after original registration should apply for and fill out a change in course form by 1:00 during the first three days of the summer session. If permission is granted, new class cards will be available at 8:50 the following morning. This same regulation applies where an extra course is to be added.

COURSES OF INSTRUCTION

Courses numbered 1 to 99 are for undergraduate students.

Courses numbered 100 to 199 are for advanced undergraduates and graduate students.

Courses numbered 200 to 299 are for graduate students and for specially qualified undergraduates.

BIOLOGY (Bi)

S Bi 31 GENERAL BIOLOGY

An introduction to the study of plant and animal life, the fundamentals of vital phenomena, and the cell.

Daily, 10:20-11:10 (lecture)

Four semester hours

Daily, 11:20- 1:00 (laboratory)

Prof. THOMAS I. RYAN, M.S.

S Bi 32 VERTEBRATE ZOOLOGY

The classification of representative vertebrates; the gross anatomy of various organs; the principles of general physiology.

Daily, 10:20-11:10 (lecture)

Four semester hours

Daily, 11:20- 1:00 (laboratory)

Prof. FRANCIS L. MAYNARD, M.A.

S Bi 41 CULTURAL BIOLOGY

Biological background to philosophical, sociological and educational studies. The lectures will be illustrated by demonstrations of laboratory material.

Daily, 9:00-10:15

Three semester hours

Prof. GEORGE F. LAWLOR, S.J.

S Bi 103 GENETICS

The methods and principles of heredity.

Daily, 10:20-11:35

Three semester hours

Prof. MICHAEL P. WALSH, S.J.

S Bi 301 THESIS RESEARCH

Guided supervision of a research problem.

By arrangement

Three or six semester hours

THE DEPARTMENT

BUSINESS

S Ac 1 ELEMENTARY ACCOUNTING I

Principles necessary for an intelligent understanding of business books and records—supplemented by an accounting laboratory. By special arrangement.

Daily, 10:20-11:35

Three semester hours

S Ac 2 ELEMENTARY ACCOUNTING II

Account development of typical business organizations and their trading and manufacturing operations—supplemented by an accounting laboratory.

Daily, 11:45- 1:30

Three semester hours

S Ac 21 INTERMEDIATE ACCOUNTING I

Executive policy with regard to accounting practice—supplemented by accounting laboratory. By special arrangement.

Daily, 10:20-11:35

Three semester hours

S Ac 22 INTERMEDIATE ACCOUNTING II

Funds and reserves, installment sales, branch office accounting, mergers, receiverships, estate and trust accounts—supplemented by accounting laboratory.

Daily, 11:45- 1:30

Three semester hours

S B.L. 1 BUSINESS LAW I

The laws of contract and sales. By special arrangement.

Daily, 11:45- 1:00

Three semester hours

S B.L. 2 BUSINESS LAW II

The laws of negotiable instruments, partnership and corporations.

Daily, 10:20-11:35

Three semester hours

CHEMISTRY (Ch)

S Ch 1 GENERAL INORGANIC CHEMISTRY I (June 25-July 13)

The first semester of general inorganic chemistry.

Daily, 9:00-10:50 (lecture)

Three semester hours

Daily, 11:00-12:50 (laboratory)

Prof. HAROLD H. FAGAN, M.S.

S Ch 2 GENERAL INORGANIC CHEMISTRY II (July 16-August 4)

The second semester of general inorganic chemistry.

Daily, 9:00-10:50 (lecture)

Three semester hours

Daily, 11:00-12:50 (laboratory)

Prof. HAROLD H. FAGAN, M.S.

S Ch 26 QUALITATIVE INORGANIC ANALYSIS

The theory of equilibrium in solutions, the solubility product principle, ionization of weak electrolytes, common ion effect, complex ions, and applications of these principles to the analytical procedures for identification of the common elements.

By special arrangement.

Daily, 9:00- 9:50 (lecture)

Four semester hours

Daily, 9:55-11:35 (laboratory)

Prof. ROBERT J. O'MALLEY, M.S.

S Ch 27 QUANTITATIVE ANALYSIS

Theory and problem work of Volumetric Analysis, including neutralization, oxidation-reduction, and precipitation methods of volumetric analysis.

By special arrangement.

Daily, 10:20-11:10 (lecture)

Four semester hours

Daily, 11:15- 1:00 (laboratory)

Prof. ROBERT J. O'MALLEY, M.S.

S Ch 51 ORGANIC CHEMISTRY I

Lectures on aliphatic compounds through the carbohydrates with laboratory work on typical syntheses and studies of properties.

Daily, 10:20-11:10 (lecture)

Four semester hours

Daily, 11:15- 1:00 (laboratory) *Prof. DAVID C. O'DONNELL, Ph.D.*

S Ch 52 ORGANIC CHEMISTRY II

Lectures on aromatic compounds and proteins with laboratory work on typical synthesis and studies of properties.

By special arrangement.

Daily, 10:20-11:10 (lecture)

Four semester hours

Daily, 11:15- 1:00 (laboratory) *Prof. PAUL A. MAGINNITY, Ph.D.*

ECONOMICS (Ec)

S Ec 31 PRINCIPLES OF ECONOMICS I

A study of the foundations of the science of economics.

Daily, 10:20- 1:00 (June 25-July 13)

Three semester hours

Prof. DONALD J. WHITE, Ph.D.

S Ec 32 PRINCIPLES OF ECONOMICS II

The second semester of principles of economics.

Daily, 10:20- 1:00 (July 16-Aug. 4)

Three semester hours

Prof. DONALD J. WHITE, Ph.D.

S Ec 115 PROBLEMS OF AMERICAN ECONOMY

Current economic problems and the policies affecting them.

Daily, 9:00-10:15

Three semester hours

Prof. W. SEAVEY JOYCE, S.J.

S Ec 154 LABOR ECONOMICS

Theory and problems of collective bargaining.

Daily, 10:20-11:35

Three semester hours

Prof. THOMAS E. SHORTELL, S.J.

S Ec 161 MONEY AND BANKING

Monetary and banking systems with emphasis on U. S. experience.

Daily, 11:45- 1:00

Three semester hours

Prof. ROBERT E. McEWEN, S.J.

- S Ec 185 ACCOUNTING PRINCIPLES I
By special arrangement.
Three semester hours
- S Ec 186 ACCOUNTING PRINCIPLES II
Daily, 11:45- 1:30
Three semester hours
- S Ec 221 ADVANCED STATISTICS I
Frequency analysis and time series.
Daily, 10:20- 1:00 (June 26-July 13)
Three semester hours
Prof. CHARLES J. SCULLY, Ph.D.
- S Ec 222 ADVANCED STATISTICS II
Correlation and Sampling
Daily, 10:20- 1:00 (July 16-Aug. 4)
Three semester hours
Prof. CHARLES J. SCULLY, Ph.D.
- S Ec 229 MATHEMATICAL ECONOMICS
Introduction to the mathematical treatment of economic theory.
Daily, 9:00-10:15
Three semester hours
Prof. CHARLES J. SCULLY, M.A.
- S Ec 299 READINGS AND RESEARCH
By arrangement.
THE DEPARTMENT

EDUCATION (Ed)

- S Ed 101 PHILOSOPHY OF EDUCATION
This course considers fundamental educational problems: the nature of the learner; the agencies responsible for education; the rights of parents, Church and State regarding education; and the philosophical aspects of curriculum and methodology. Either S Ed 101 or S Ed 205 (Modern Educational Thought) or a recognized equivalent must be taken by all candidates for the Master of Education degree.
Daily, 10:20-11:35
Three semester hours
Prof. CHARLES F. DONOVAN, S.J.
- S Ed 143 EDUCATIONAL PSYCHOLOGY
A consideration of developmental tendencies, the nature and organization of intelligence, the learning process and factors influencing intelligence, motivation, transfer of training.
Daily, 9:00-10:15
Three semester hours
Prof. EDWARD H. NOWLAN, S.J.

S Ed 151 EDUCATIONAL TESTS AND MEASUREMENTS

A treatment of the major problems of educational measurements, with emphasis on the characteristics, administration, scoring and interpretation of formal and informal tests, with practical application to classroom use. There is a \$2.00 fee for testing materials.

Daily, 9:00-10:15

Three semester hours

Prof. JOHN J. WALSH, M.Ed.

S Ed 184 IMPROVEMENT OF READING

An orientation course in the improvement of reading. It is concerned with the developmental program of reading in the elementary and secondary schools. It considers the causes and nature of reading difficulties at these levels and emphasizes techniques designed to improve basic reading abilities.

Daily, 11:45- 1:00

Three semester hours

Prof. REBECCA M. McKEON, Ph.D.

S Ed 189 EFFECTIVE SPEECH

Theory and practice for the improvement of speech on the part of teacher and pupil.

Daily, 10:20-11:35

Three semester hours

Prof. WILLIAM A. PHILBRICK, JR., M.Ed.

S Ed 190 THE PLACE OF AUDIO-VISUAL AIDS IN EDUCATION

Demonstration lessons supplemented by discussions and readings will acquaint teachers directly with the basic principles and approved practices of audio-visual instruction.

Daily, 11:45- 1:00

Three semester hours

Prof. FRANCIS E. MURPHY, M.S.

S Ed 256 THE COUNSELING PROCESS

Discussion of modern techniques of counseling and their application to the common and special problems encountered by guidance counselors. Class lectures will be complemented by group participation, discussions and guest lecturers from various counseling fields. Open only to qualified guidance workers and teachers.

Daily, 9:00-10:15

Three semester hours

Prof. JAMES A. MOYNIHAN, S.J.

S Ed 257 SPECIAL ASPECTS OF CLINICAL COUNSELING

This course will complement the course on The Counseling Process and will be a further investigation into the psychological and educational factors underlying specific types of counseling problems. Special attention will be given to adolescent problems, the exceptional student, and personal and social counseling.

Daily, 10:20-11:35

Three semester hours

Prof. FRANCIS X. GUINDON, Ph.D.

Prof. REBECCA M. McKEON, Ph.D.

S Ed 281 MATERIALS AND METHODS IN ELEMENTARY EDUCATION

This course will present and analyze major advances that have been made in the teaching of elementary school subjects in recent years. With the exception of reading, the main elementary school subjects will be considered from the following points of view: aims, selection, organization, and grade placement of subject matter; individual differences; aids in teaching, and evaluation.

Daily, 9:00-10:15

Three semester hours

Prof. ALBERT G. REILLEY, M.S.

S Ed 292 THE IMPROVEMENT OF SECONDARY SCHOOL TEACHING

This course is designed to assist secondary school teachers to develop facility in the newer methods of teaching and to give administrators an understanding of the latest trends in teacher improvement. Class meetings will include discussion of self-evaluation scales, rating scales, inservice teacher education programs, and current teaching materials. Practical experience in source-unit construction will be a part of the course.

Daily, 11:45- 1:00

Three semester hours

Prof. FRANCIS X. GUINDON, Ph.D.

S Ed 297 FINE ARTS FOR CLASSROOM TEACHERS, III: CHRISTIAN ART

A consideration of outstanding works in the art of the Church, including the following periods: Early Christian (Roman), Byzantine, Romanesque, Gothic, Renaissance, and Modern. The works considered will include paintings, sculpture, architecture, illuminated manuscripts, stained glass, mosaics, and objects of liturgical usage. This course is designed to enable teachers to make a cultural contribution through the incidental treatment of fine arts.

Daily, 10:20-11:35

Three semester hours

Prof. FERDINAND A. ROUSSEVE, Ph.D.

S Ed 301 METHODOLOGY AND RESEARCH

A course in the bibliography and literature of education prescribed for all graduate majors in education.

Daily, 11:45- 1:00

Three semester hours

Prof. PIERRE DE R. LAMBERT, M.Ed.

ENGLISH (En)**S En 1 INTRODUCTION TO COLLEGE ENGLISH**

A study of humanistic prose.

Daily, 10:20-11:35

Three semester hours

Prof. LEONARD J. MCCARTHY, S.J.

S En 2 ART OF POETRY

A study of the nature and types of poetry.

Daily, 9:00-10:15

Three semester hours

Prof. PAUL A. McNULTY, S.J.

S En 14 (114) SURVEY OF ENGLISH LITERATURE

Select topics in a general survey of English literature.

Daily, 11:45- 1:00

Three semester hours

Prof. WESTON M. JENKS, M.A.

S En 21 PRINCIPLES OF RHETORIC

Principles and practise of persuasive speech.

Daily, 10:20-11:35

Three semester hours

Prof. THOMAS J. QUINN, S.J.

S En 22 ADVANCED RHETORIC

Application of the principles of rhetoric to masterpieces of oratory and drama.

By arrangement.

Three semester hours

S En 122 SHAKESPEARE

A study of Shakespeace in the light of Aristotelian principles.

Daily, 10:20-11:35

Three semester hours

Prof. CAROL A. BERNHARDT, S.J.

S En 167 SURVEY OF IRISH LITERATURE

A survey, through the medium of English translation, of literature written in Irish.

Daily, 9:00-10:15

Three semester hours

Prof. J. E. MURPHY, S.J.

S En 229 SHAKESPEARE AND CONTEMPORARY CRITICISM

Several of the tragedies and comedies will be studied in the light of present-day criticism represented by the work of Knight, Eliot, Knights, Tate, Walker, and others. The methods and results of the "new" criticism will be investigated and evaluated.

Daily, 10:20-11:35

Three semester hours

Prof. WILLIAM L. JOHNSON, S.J.

S En 236 SEVENTEENTH-CENTURY METAPHYSICAL POETRY

This course will concentrate on Donne, Herbert, Vaughan, Crashaw and Marvell, but will attempt to bring them into focus by a consideration of their contemporaries.

Daily, 9:00-10:15

Three semester hours

Prof. P. ALBERT DUHAMEL, Ph.D.

S En 247 JOHNSON AND HIS CONTEMPORARIES

The reading in this course will be chiefly in the poetry and prose of Samuel Johnson, in Boswell's *Life of Johnson*, and in the writings of Goldsmith. There will also be brief readings in the works of other eighteenth-century authors, selected to illustrate the relation of Johnson and Goldsmith to their age.

Daily, 10:20-11:35

Three semester hours

Prof. EDWARD L. HIRSH, Ph.D.

S En 253 VICTORIAN PROSE WRITERS

Studies in the writers of English Prose from 1830 to 1890.

Daily, 9:00-10:15

Three semester hours

Prof. JOHN A. O'CALLAGHAN, S.J.

S En 265 MODERN AMERICAN NOVEL

A critical study of the development of realism and naturalism in the modern American novel and of modern modes of expression in the narrative.

Daily, 10:20-11:35

Three semester hours

Prof. DANIEL N. DWYER, S.J.

S En 303 RESEARCH AND DISSERTATION GUIDANCE

Problems of research, supplemented by individual conferences.

By arrangement.

Two or four semester hours

THE DEPARTMENT

FRENCH (Fr)

S Fr 1 ELEMENTARY FRENCH I

A beginner's course in French grammar.

Daily, 10:20- 1:00 (June 25-July 13)

Three semester hours

Prof. EUGENE P. BURNS, S.J.

S Fr 2 ELEMENTARY FRENCH II

The second semester of a beginner's course in French grammar.

Daily, 10:20- 1:00 (July 16-August 4)

Three semester hours

Prof. EUGENE P. BURNS, S.J.

S Fr 13 INTERMEDIATE FRENCH

A review of French grammar and a reading of French literature of moderate difficulty.

Daily, 9:00-10:15

Three semester hours

Prof. THOMAS B. FEENEY, S.J.

S Fr 23 ADVANCED FRENCH

Masterpieces of French literature.

Daily, 11:45- 1:00

Three semester hours

Prof. WILFRID T. BOUVIER, S.J.

S Fr 102 HISTORY OF FRENCH LITERATURE II

A survey of French literature from the eighteenth century to the modern period, dealing with the most important writers and literary movements. S Fr 101 is given in alternate years.

Daily, 9:00-10:15

Three semester hours

S Fr 210 INTRODUCTION TO LANGUAGE

A survey of the basis of human speech, the origin and nature of language, the causes of language change, and the development of language families and standardized languages

Daily, 9:00-10:15

Three semester hours

Prof. VINCENT A. MCCROSSEN, Ph.D.

S Fr 263 CONTEMPORARY FRENCH LITERATURE

Chief dramatic, narrative and lyric literature of France from 1900-1940. Lectures and discussions of the most representative literary productions of that period. *Conducted in French.*

Daily, 10:20-11:35

Three semester hours

Prof. JOSEPH D. GAUTHIER, S.J.

S Fr 303 THESIS DIRECTION

By arrangement.

Prof. JOSEPH D. GAUTHIER, S.J.

GERMAN (Gm)

S Gm 1 ELEMENTARY GERMAN I

A beginner's course in elementary German.

Daily, 10:20- 1:00 (June 25-July 13)

Three semester hours

S Gm 2 ELEMENTARY GERMAN II

The second semester of a beginner's course in German grammar.

Daily, 10:20- 1:00 (July 16-August 4)

Three semester hours

S Gm 14 INTERMEDIATE GERMAN

A review of German grammar and a reading of German literature of moderate difficulty.

Daily, 9:00-10:15

Three semester hours

S Gm 24 ADVANCED GERMAN

By special arrangement.

Three semester hours

GOVERNMENT (Gv)**S Gv 31 INTRODUCTION TO GOVERNMENT I**

The first semester of a basic college course.

By arrangement

Three semester hours

S Gv 32 INTRODUCTION TO GOVERNMENT II

The second semester of a basic college course.

By arrangement

Three semester hours

S Gv 156 PUBLIC POLICY AND LABOR

Collective bargaining and its relation to government.

Daily, 10:20-11:35

Three semester hours

Prof. THOMAS E. SHORTELL, S.J.

S Gv 203 (103) THE LEGISLATIVE PROCESS

Functions, organization, personnel problems.

Daily, 9:00-10:15

Three semester hours

By research arrangement

Six semester hours

Prof. THOMAS F. FLEMING, S.J.

S Gv 291 HISTORICAL FOUNDATION OF POLITICAL SCIENCE

A study and application of the scientific methodology required for gathering, assessing, synthesizing and documenting the historical data needed in the study of political science.

Daily, 10:20-12:10

Six semester hours

Prof. JAMES L. BURKE, S.J.

HISTORY (Hs)**S Hs 1 (111) EARLY CHRISTIAN CIVILIZATION**

A survey of early Christian and civilization to 800.

Daily, 10:20-11:35

Three semester hours

Prof. HENRY A. CALLAHAN, S.J.

S Hs 2 (41) MEDIAEVAL HISTORY

After a brief survey of early Christian civilization, the course will dwell on the history of mediaeval Europe from the ninth through the thirteenth century. It will be concluded by a rapid survey of the history of the fourteenth and fifteenth centuries.

Daily, 9:00-10:15

Three semester hours

Prof. JAMES F. GEARY, S.J.

S Hs 21 (42) MODERN EUROPEAN HISTORY

After a survey of the age of the Reformation, the course will dwell on the age of enlightenment and revolution, and will conclude with a brief account of the chief trends in later history.

Daily, 11:45- 1:00

Three semester hours

Prof. MARTIN P. HARNEY, S.J.

S Hs 22 (149) EUROPE SINCE NAPOLEON

A survey of Europe from Napoleon to the Atomic Age.

Daily, 9:00-10:15

Three semester hours

Prof. HAROLD C. KIRLEY, S.J.

S Hs 151 U. S. HISTORY TO 1800

By arrangement

S Hs 152 U. S. HISTORY, 1800-1865

By arrangement

S Hs 153 U. S. HISTORY, 1865-1909

By arrangement

S Hs 154 CONTEMPORARY U. S. HISTORY

By arrangement

S Hs 185 HISTORY OF CHRISTIAN ART

A survey of painting, sculpture, architecture, illuminated manuscripts, mosaics, and objects of liturgical usage.

Daily, 10:20-11:35

Three semester hours

Prof. FERDINAND L. ROUSSEVE, Ph.D.

S Hs 201 SCIENCE AND METHOD OF HISTORY

A study and application of the scientific methodology required for gathering, assessing, synthesizing and documenting historical information.

Daily, 10:20-12:10

Six semester hours

Prof. JAMES L. BURKE, S.J.

S Hs 258 AMERICAN REVOLUTION AND ITS AFTERMATH

Selected topics from 1774-1789 in U. S. History.

Daily, 9:00-10:15

Three semester hours

By research arrangement

Six semester hours

Prof. EDWARD GARGAN, M.A.

S Hs 299 READINGS

Supervised direction of advanced readings.

By special arrangement.

THE DEPARTMENT

S Hs 301 THESIS SUPERVISION

Supervised direction of a thesis problem.

Two, three or four semester hours

Group A (2:30- 4:00)

Prof. JAMES L. BURKE, S.J.

Group B (10:30-12:00)

Prof. EDWARD GARGAN, M.A.

S Hs 305 THESIS SUPERVISION

A two-point non-credit course.
By arrangement.

THE DEPARTMENT

ITALIAN (It)

S It 1 ELEMENTARY ITALIAN

A beginner's course in elementary Italian. To be given only if 12 students enroll by June 15, 1951.

Daily, 11:45- 1:00

Three semester hours

LATIN (Lt)

S Lt 1 ELEMENTARY LATIN I

A beginner's course in Latin grammar designed especially to aid students who aspire to the Priesthood or who plan to major in English, Romance languages or Philosophy.

Daily, 10:20- 1:00 (June 25-July 13)

Three semester hours

Prof. CARL J. THAYER, S.J.

S Lt 2 ELEMENTARY LATIN II

Reading of selections from Caesar and Cicero, and special stress on syntax.

Daily, 10:20- 1:00 (July 16-August 4)

Three semester hours

Prof. CARL J. THAYER, S.J.

S Lt 4 (104) LATIN HUMANISTIC WRITINGS

Representative Latin humanism in prose and poetry.

Daily, 9:00-10:15

Three semester hours

Prof. VINCENT DEP. O'BRIEN, S.J.

S Lt 24 (124) LATIN PERSUASIVE WRITINGS

A study of persuasive writings in Latin oratory and satire.

Daily, 10:20-11:35

Three semester hours

Prof. JOHN J. SAMPEY, S.J.

S Lt 261 THE CORRESPONDENCE OF CICERO

A study of the history and politics of the last decades of the Roman Republic.

Daily, 9:00-10:15

Three semester hours

Prof. LEO P. McCAULEY, S.J.

S Lt 301 THESIS DIRECTION

By arrangement

THE DEPARTMENT

MATHEMATICS (Mt)

S Mt 1 COLLEGE MATHEMATICS I

The essentials of college algebra and trigonometry.

Daily, 9:00-10:15

Three semester hours

S Mt 2 COLLEGE MATHEMATICS II

The essentials of analytic geometry.

Daily, 10:20-11:35

Three semester hours

Prof. WILLIAM J. FLYNN, M.Ed.

S Mt 31 DIFFERENTIAL CALCULUS

Limits; derivative; differentiation of algebraic and transcendental functions; physical and geometric applications; differentials and their uses; law of the mean; indeterminate forms.

Daily, 10:20-11:35

Three semester hours

Prof. ROBERT J. LEBLANC, M.A.

S Mt 32 INTEGRAL CALCULUS

Integration by formula and method; definite integral; use of definite integral to find areas, volumes, surface areas, length of arc, work; multiple integrals; partial differentiation.

Daily, 11:45- 1:00

Three semester hours

Prof. HAROLD A. ZAGER, M.S.

S Mt 114 LINEAR ALGEBRA

Vectors and their applications, determinants, matrices, linear equations, transformations and change of coordinate systems, quadratic forms and quadric surfaces.

Daily, 9:00-10:15

Three semester hours

Prof. ANTHONY J. EIARDI, S.J.

S Mt 301 THESIS DIRECTION

By arrangement.

Four semester hours

Prof. GEORGE A. O'DONNELL, S.J.

PHILOSOPHY (Pl)

S Pl 41 MINOR LOGIC

An introductory course in philosophy, the purposes of which are to train the student in the mechanics of thought and to familiarize him with the principles of correct thinking.

Daily, 9:00-10:15

Three semester hours

REV. CHARLES M. RODDY, S.J.

S Pl 42 MAJOR LOGIC

A study of the nature and founts of certitude.

Daily, 10:20-11:35

Three semester hours

REV. CORNELIUS F. SHEA, S.J.

S Pl 43 ONTOLOGY

A study of such basic concepts as being, substance, accidents, casual-ity, necessity and order.

Daily, 9:00-10:15

Three semester hours

REV. BERNARD R. BOYLAN, S.J.

S Pl 44 COSMOLOGY

A study of the origin and formation of the world, of the property of bodies, of the laws of nature and of miracles.

Daily, 10:20-11:35

Three semester hours

REV. JOSEPH F. QUANE, S.J.

S Pl 101 FUNDAMENTAL PSYCHOLOGY

A study of life in general, and of plant and animal life in particular.

Daily, 10:20-12:10 (June 26-July 13)

Two semester hours

Prof. ALEXANDER J. DUNCAN, S.J.

S Pl 102-3 ADVANCED PSYCHOLOGY

A study of man's intellect, will and soul.

Daily, 10:20-11:35

Three semester hours

By arrangement.

Four semester hours

Prof. FRANCIS FLAHERTY, S.J.

S Pl 104 NATURAL THEOLOGY

The proof of God's existence, the establishment of His attributes and a vindication of His actions towards creatures.

Daily, 10:20-12:10 (July 16-August 4)

Two semester hours

Prof. CHARLES B. TOOMEY, S.J.

S Pl 105 GENERAL ETHICS

A study of the basic laws which serve as the foundation of morality.

Daily, 9:00-10:15

Three semester hours

By arrangement.

Four semester hours

Prof. FRANCIS E. LOW, S.J.

S Pl 106 SPECIAL ETHICS

An application of fundamental moral principles to specific situations.

Daily, 9:00-10:15

Three semester hours

By arrangement.

Four semester hours

Prof. JOHN C. FORD, S.J.

S Pl 107-8 GENERAL AND SPECIAL ETHICS

Basic laws of morality and their specific applications.

Daily, 10:20-12:10

Four semester hours

Prof. JAMES E. RISK, S.J.

S Pl 143 GOD IN THE PHILOSOPHY OF ST. THOMAS

Selections from St. Thomas on the existence and attributes of God.

Daily, 10:20-11:35

Three semester hours

Prof. JOHN A. MCCARTHY, S.J.

S Pl 301 THESIS RESEARCH

By arrangement.

Two or four semester hours

THE DEPARTMENT

PHYSICS (Ph)

S Ph 1 MECHANICS AND HEAT

An introductory scientific course in these subjects.

Daily, 10:20-11:35 (lecture)

Four semester hours

M., W., F., 9:00-10:15

Prof. JOHN J. POWER, M.S.*Prof.* JOHN W. SHORK, M.S.

S Ph 2 LIGHT, SOUND, ELECTRICITY

An introductory scientific course in these subjects.

Daily, 9:00-10:15 (lecture)

Four semester hours

M., W., F., 10:20-11:35 (laboratory)

Prof. JAMES W. RING, S.J.*Prof.* JOHN W. SHORK, M.S.

S Ph 122 ACOUSTICS

Theory of vibration and sound from a modern viewpoint.

Daily, 10:20-11:35 (lecture)

Four semester hours

M., W., F., 11:40-1:00 (laboratory) *Prof.* FREDERICK E. WHITE, Ph.D.

S Ph 299 READINGS AND RESEARCH

Directed study of mathematical physics and spectroscopy.

By arrangement.

Prof. JAMES J. DEVLIN, S.J.

S Ph 303 THESIS RESEARCH

A research problem requiring directed laboratory work.

By arrangement.

Six semester hours

Prof. JOHN A. TOBIN, S.J.

PSYCHOLOGY (Ps)**S Ps 138 PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

Nature, characteristics, distribution and determination of individual differences in abilities and personal traits. Designed for teachers, psychologists and counsellors working with children and adolescents.

Daily, 11:45- 1:00

Three semester hours

Prof. WILLIAM J. MCGILL, M.A.

RUSSIAN (Ru)**S Ru 1 ELEMENTARY RUSSIAN**

A beginner's course in elementary Russian. To be given only if 12 students enroll by June 15, 1951.

Daily, 11:45- 1:00

Three semester hours

SOCIAL WORSHIP (Sw)**S Sw 61 THE IDEA OF SOCIAL WORSHIP**

A study of the comprehensive directives for Christian worship given in the encyclical *Mediator Dei*.

Daily, 11:45- 1:00 (June 26-July 20)

Two semester hours

Prof. WILLIAM J. LEONARD, S.J.

S Sw 62 AIMS AND OBJECTIVES OF LITURGICAL MOVEMENT

Daily, 10:20-11:35

Three semester hours

Prof. GERALD ELLARD, S.J.

S Sw 64 MYSTICAL BODY OF CHRIST

Organic nature and life of the Church as presented in the New Testament.

Daily, 9:25-10:15

Two semester hours

Prof. PAUL A. CURTIN, S.J.

S Sw 66 NEW TESTAMENT BACKGROUND FOR THE LITURGY

Daily, 11:45- 1:00

Three semester hours

Prof. CLEMENT J. MCNASPY, S.J.

S Sw 67 MASS IN THE LATIN RITE

Gradual development of the present Roman Missal.

Daily, 10:20-11:35 (June 25-July 20)

Two semester hours

Prof. FRANCIS P. MORAN, S.T.L.

S Sw 68 THE LITURGICAL YEAR

Daily, 9:25-10:15

Two semester hours

Prof. THOMAS A. STACK

S Sw 82 ADVANCED GREGORIAN CHANT

To be offered if twelve pupils register.

S Sw 83 TEACHING OF ART

Art procedures for the elementary school in which art instruction will be orientated to the inspirational material in the liturgy.

Daily, 11:45- 1:00

Three semester hours

SISTER M. JEANNE, O.S.F.

S Sw 86 A STUDY OF DESIGN

Daily, 11:45- 1:00

Three semester hours

Prof. ADE BETHUNE

S Sw 87 CALLIGRAPHY

Principles and practice of the art of lettering and the graphic arts.

Daily, 11:45- 1:00

Three semester hours

S Sw 89 PAINTING

A theoretical and practical approach to the art of painting, including a study of design and an introduction to the use of water color, tempera, oil and other media.

Daily, 11:45- 1:00

Three semester hours

Prof. WILLIAM BOYHAN

SOCIOLOGY (Sc)

S Sc 31 PRINCIPLES OF SOCIOLOGY

An outline of sociology as a science and as an introduction to more advanced sociology study.

Daily, 9:00-10:15

Three semester hours

Prof. JOHN J. MORIARTY, S.J.

S Sc 32 ADVANCED PRINCIPLES OF SOCIOLOGY

Application of the general principles.

By arrangement.

S Sc 105 SOCIAL PATHOLOGY

An analytic survey of society as affected by the fundamental irritants which profoundly influence modern social life.

Daily, 9:00-10:15

Three semester hours

Prof. JOHN A. O'CONNELL, S.J.

S Sc 123 PUBLIC HEALTH

Social significance of health and the nature of health problems.

Daily, 11:45- 1:15 (July 2-Aug. 1)

Three semester hours

Prof. HELEN M. HEFFERNAN, M.A.

S Sc 171 RURAL-URBAN SOCIOLOGY

A survey of two great population masses in terms of their chief characteristics and mutual interactions.

Daily, 10:20-11:35

Three semester hours

Prof. CHARLES A. WILLIAMS, M.A.

S Sc 291 HISTORICAL FOUNDATIONS OF SOCIAL SCIENCE

Daily, 10:20-12:10

Six semester hours

Prof. JAMES L. BURKE, S.J.

SPANISH (Sp)

S Sp 1 ELEMENTARY SPANISH I

A beginner's course in Spanish grammar.

Daily, 10:20- 1:00 (June 25-July 13)

Three semester hours

Prof. ERNEST A. SICILIANO, Ph.D.

S Sp 2 ELEMENTARY SPANISH II

The second semester of a beginner's course in Spanish grammar.

Daily, 10:20- 1:00 (July 16-Aug. 4)

Three semester hours

Prof. ERNEST A. SICILIANO, Ph.D.

S Sp 14 INTERMEDIATE SPANISH

A review of Spanish grammar and a reading of Spanish literature of moderate difficulty.

Daily, 9:00-10:15

Three semester hours

Prof. JAMES P. HARVEY, B.S.

S Sp 23 ADVANCED SPANISH

An introduction to masterpieces of Spanish literature.

By special arrangement.

Three semester hours

S Sp 210 INTRODUCTION TO LANGUAGE

Survey of the basis of human speech, the origin and nature of language, the causes of language change, and the development of language families and standardized languages.

Daily, 9:00-10:15

Three semester hours

Prof. VINCENT A. McCROSSEN, Ph.D.

S Sp 293 LATIN-AMERICAN CIVILIZATION AND CULTURE

The development of Latin-American literature and civilization with special emphasis on the culture of the Spanish-American republics.

By arrangement, 10:20-11:35

Three semester hours

THEOLOGY (Th)

S Th 1 APOLOGETICS

By arrangement.

Two semester hours

S Th 2 THE CHURCH

By arrangement (July 2-27)

Two semester hours

Prof. EDWARD S. STANTON, S.J.

S Th 23 GOD AND CREATION

Daily, 12:20- 1:10 (June 26-July 20)

Two semester hours

Prof. HARRY P. WENNERBERG, S.J.

S Th 31 (101) THE SACRAMENTS I

The Sacraments in general, Baptism, Confirmation and Holy Eucharist.

M., Th., 12:20-1:10 (June 26-July 27)

Two semester hours

Prof. EDWARD T. DOUGLAS, S.J.

S Th 32 (102) THE SACRAMENTS II

Penance, Matrimony, Holy Orders and Extreme Unction.

M-Th., 12:20-1:10 (June 26-July 27)

Two semester hours

Prof. JOSEPH P. CAREW, S.J.

S Th 64 MYSTICAL BODY OF CHRIST

Organic nature and life of the Catholic Church.

Daily, 9:25-10:15

Two semester hours

Prof. PAUL A. CURTIN, S.J.

S Th 66 NEW TESTAMENT BACKGROUND OF THE LITURGY

Daily, 11:45- 1:00

Three semester hours

Prof. CLEMENT J. McNASPY, S.J.

S Th 67 MASS IN THE LATIN RITE

Gradual development of the present Roman Missal.

Daily, 10:20-11:35 (June 25-July 20)

Two semester hours

Prof. FRANCIS P. MORAN, S.T.L.

ADVANCE REGISTRATION

Prospective summer school students—with the exception of those registered for degree work at any of the *undergraduate* divisions of Boston College—should fill out the advance application form at the bottom of this page and send it to the Director of the Summer Session on or before June 1, 1951. During the regular days of registration they may obtain all their registration cards at the "Advanced Registration Section" in T 100. No fee need accompany the application.

Those who are registered for degrees at the Boston College Graduate School, who are not enrolled in any courses during the current semester, should mail the advance registration blank to the Summer Session Office by June 1st for approval by the Chairman of their department. Graduate students, currently enrolled who plan to attend the Summer Session, should obtain approval of summer courses before the end of the current school year. Students registered with Boston College Intown should inform the Registrar of that school if they plan to attend the Summer Session.

If more than one application blank is needed, write for an additional copy to the Summer Session Office.

(Please cut along this line)

ADVANCE APPLICATION FORM

Please return to Boston College Summer Session by June 1 with answers to Questions 1, 2, 4, 5, 6, 7.

1. Name
2. Address—Permanent
3. Address—Summer
4. School to which credit
is to be transferred
5. Veterans ☐ 1) P.L. 16 or ☐ 2) P.L. 346
6. If a veteran, do you plan to use V.A. privilege? Yes or No
7. COURSES SELECTED

Cat. No.	Title (chief words)	No. Credits
S		
S		
S		

JESUIT EDUCATIONAL ASSOCIATION

COLLEGES AND UNIVERSITIES

Alabama	Spring Hill College, Spring Hill
California	Loyola University of Los Angeles Santa Clara University, Santa Clara University of San Francisco
Colorado	Regis College, Denver
Connecticut	Fairfield University, Fairfield
District of Columbia	Georgetown University, Washington
Illinois	Loyola University, Chicago
Louisiana	Loyola University, New Orleans
Maryland	Loyola College, Baltimore Woodstock College, Woodstock
Massachusetts	Boston College, Newton Holy Cross College, Worcester
Michigan	University of Detroit
Missouri	Rockhurst College, Kansas City St. Louis University, St. Louis
Nebraska	The Creighton University, Omaha
New Jersey	St. Peter's College, Jersey City
New York	Canisius College, Buffalo Fordham University, New York City LeMoyne College, Syracuse
Ohio	John Carroll University, Cleveland Xavier University, Cincinnati
Pennsylvania	St. Joseph's College, Philadelphia The University of Scranton, Scranton
Washington	Gonzaga University, Spokane Seattle College, Seattle
Wisconsin	Marquette University, Milwaukee

BOSTON COLLEGE

1950 - 1951

WILLIAM L. KELEHER, S.J.

President

University Heights, Chestnut Hill 67, Mass.

THE COLLEGE OF ARTS AND SCIENCES

University Heights, Chestnut Hill 67, Mass.

ERNEST B. FOLEY, S.J., *Dean*

THE GRADUATE SCHOOL OF ARTS AND SCIENCES

University Heights, Chestnut Hill 67, Mass.

GEORGE A. O'DONNELL, S.J., *Dean*

THE SCHOOL OF BUSINESS ADMINISTRATION

University Heights, Chestnut Hill 67, Mass.

JAMES D. SULLIVAN, S.J., *Dean*

THE COLLEGE OF ARTS AND SCIENCES INTOWN

126 Newbury Street, Boston 16, Mass.

JOHN W. RYAN, S.J., *Dean*

THE SUMMER SESSION

University Heights, Chestnut Hill 67, Mass.

JAMES L. BURKE, S.J., *Director*

THE LAW SCHOOL

18 Tremont Street, Boston 8, Mass.

WILLIAM J. KENEALY, S.J., *Dean*

THE SCHOOL OF SOCIAL WORK

126 Newbury Street, Boston 16, Mass.

DOROTHY L. BOOK, *Dean*

THE INSTITUTE OF ADULT EDUCATION

126 Newbury Street, Boston 16, Mass.

JOHN W. RYAN, S.J., *Director*

SCHOOL OF NURSING

126 Newbury Street, Boston 16, Mass.

RITA P. KELLEHER, *Dean*

THE COLLEGE OF LIBERAL ARTS IN LENOX

Shadowbrook, Lenox, Mass.

WILLIAM J. MURPHY, S.J., *Dean*

THE SCHOOL OF PHILOSOPHY AND SCIENCE

Concord Road, Weston 93, Mass.

JOSEPH E. SHEA, S.J., *Dean*

THE SCHOOL OF THEOLOGY

Concord Road, Weston 93, Mass.

FRANCIS O. CORCORAN, S.J., *Dean*



